



Simpson Elementary School

Gwinnett County

Grade Range: PK-05

Enrollment: 1041

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Accountability Profile



Georgia's Single Statewide Accountability System (SSAS) includes an Accountability Profile for every public school and school system in the state. The Accountability Profile is composed of:

1. An absolute performance determination based on Adequate Yearly Progress (AYP).
2. A Performance Index based on annual growth in academic achievement as measured by statewide assessments.
3. Performance Highlights which provide recognition for schools and school systems based on academic related indicators.

This school's performance on the three components is presented below.

1) Adequate Yearly Progress (AYP)

School met AYP
School met criteria in 8 out of 8 areas
Non-Title I School
School Improvement Status: DIST

2) Performance Index

The Performance Index includes two components for each public school that detail the Percentage of Students Meeting and Exceeding Standards and the gain or loss of that percentage from the previous year.

The Governor's Office of Student Achievement (OSA) awards those schools with the Highest Percentage of Students Meeting and Exceeding Standards and/or those with the Greatest Gain in Percentage of Students Meeting and Exceeding Standards.

Criteria were developed comparing the most recent two years of Criterion Referenced Competency Test (CRCT) (grades 1-8 in reading, English/language arts, math, social studies, and science) and/or the Georgia High School Graduation Test (grade 11 first time test takers - English/language arts, math, science, and social studies). Criteria were based on Full Academic Year (FAY) students.

The percentage of Students Meeting and Exceeding Standards in the current year is 98.4%.
This percentage reflects a Gain over the prior year of 2.37%.
This change was at or above 66.01% of the elementary schools in Georgia.
This school received the 2005 Platinum award for Highest Percentage of Students Meeting and Exceeding Standards.
This school did not meet the 2005 award criteria for Greatest Gain in Percentage of Students Meeting and Exceeding Standards.

3) Performance Highlights

This information reflects the 2004-2005 State Report Cards data which includes data for all students, not just Full Academic Year (FAY) students. Performance Highlights list the academic measurements for this school that meet or exceed 80%.

- 3rd Grade - CRCT Social Studies: 100% Percent Meeting and Exceeding Standard
- 2nd Grade - CRCT Mathematics: 99.46% Percent Meeting and Exceeding Standard
- 2nd Grade - CRCT Reading: 99.46% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT Reading: 99.44% Percent Meeting and Exceeding Standard
- 2nd Grade - CRCT English Language Arts: 98.91% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT Science: 98.86% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT Social Studies: 98.73% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT English Language Arts: 98.31% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT Mathematics: 98.31% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT English Language Arts: 98.29% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT Reading: 98.29% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT Social Studies: 98.29% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT English Language Arts: 98.1% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT Reading: 98.1% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT Mathematics: 98.1% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT Science: 98.1% Percent Meeting and Exceeding Standard
- 1st Grade - CRCT Reading: 97.91% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT Science: 97.74% Percent Meeting and Exceeding Standard
- 1st Grade - CRCT English Language Arts: 97.38% Percent Meeting and Exceeding Standard
- 1st Grade - CRCT Mathematics: 97.38% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT Mathematics: 95.43% Percent Meeting and Exceeding Standard

Additional Information

For more information about the Georgia's Single Statewide Accountability System (SSAS), check out the State Board of Education's rules 160-7-1-.01, 160-7-1-.02, 160-7-1-.03, and 160-7-1-.04 at www.doe.k12.ga.us.

Accreditation Information

Southern Association of Colleges and Schools (SACS)	
Status	Initial Year of Accreditation or Candidacy Acceptance
Accredited	1993

Georgia Accrediting Commission (GAC)	
Status	Year of Next Consultant Visit
-	-

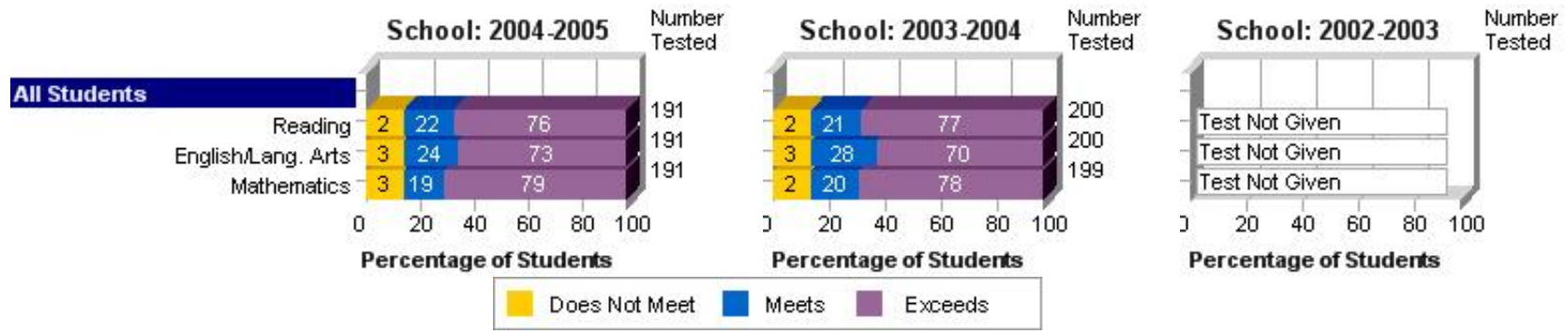
OSA reports accreditation information as provided by the Southern Association of Colleges and Schools and the Georgia Accrediting Commission.

Highly Qualified Teachers

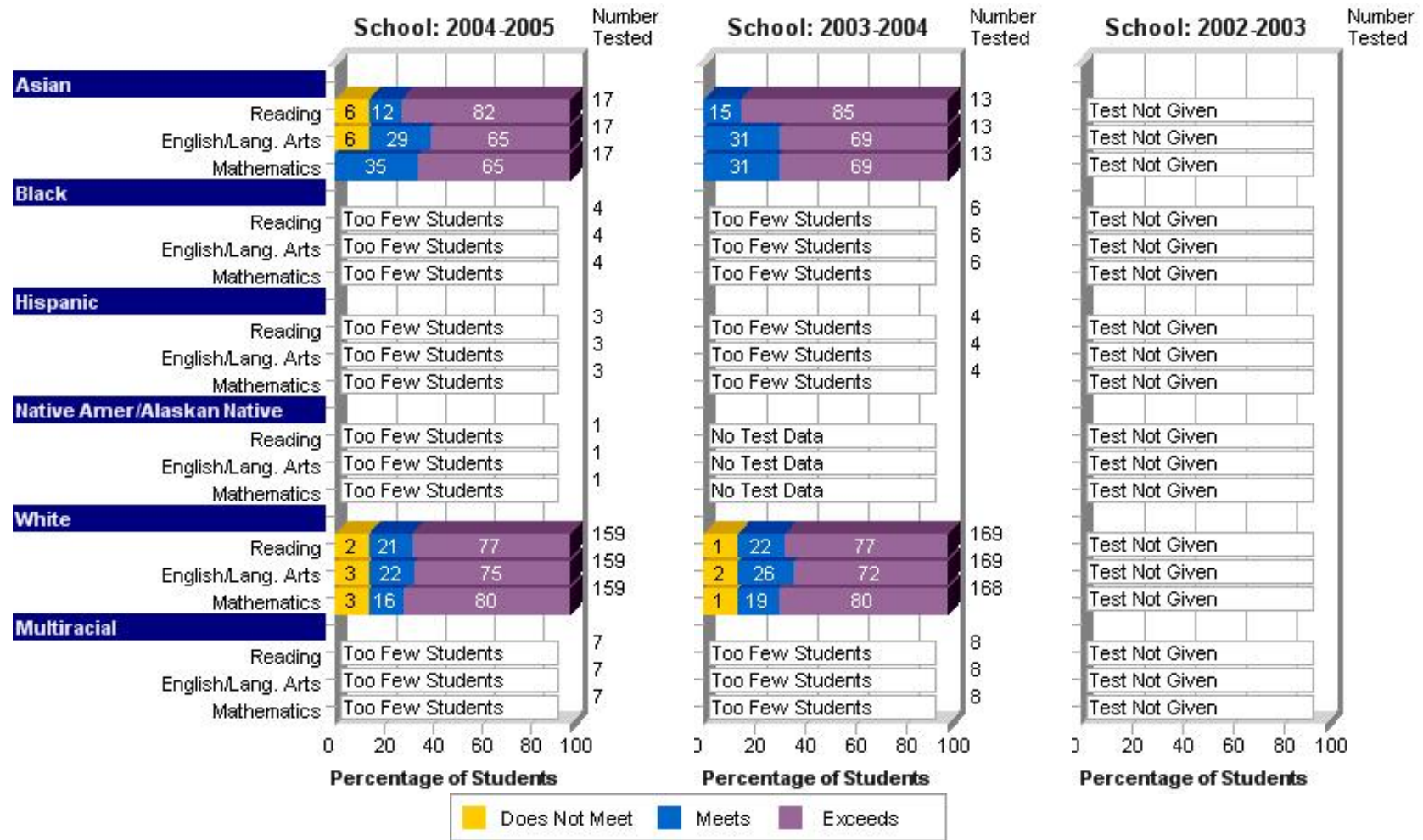
School Type	Subject Area	Number of Teachers(FTE)	Number of Highly Qualified	Number of Non-Highly Qualified	Percent Highly Qualified Teachers	Percent Non-Highly Qualified
Non Title I	Arts	3.00	3.00	0.00	100.00	0.00
Non Title I	Elementary Instruction	53.00	53.00	0.00	100.00	0.00
Non Title I	Foreign Languages	1.00	1.00	0.00	100.00	0.00
Total Non Title I	Total Non Title I	57.00	57.00	0.00	100.00	0.00

Note: Data reported on special education teachers in 2003-04 were based on the understanding of Highly Qualified Teacher (HQT) requirements for Special Education teachers at that time. Upon clarification from U.S. Department of Education (USED), the Georgia Department of Education (GDOE) has taken immediate steps to revise the data collection system to reflect the current definition. The GDOE has made the necessary modifications to collect and report data for the 2004-05 school year and in the future. GDOE will footnote data for past years on the website, indicating that updated definitions of HQT for Special Education teachers make longitudinal comparisons of HQ data inaccurate for some districts.

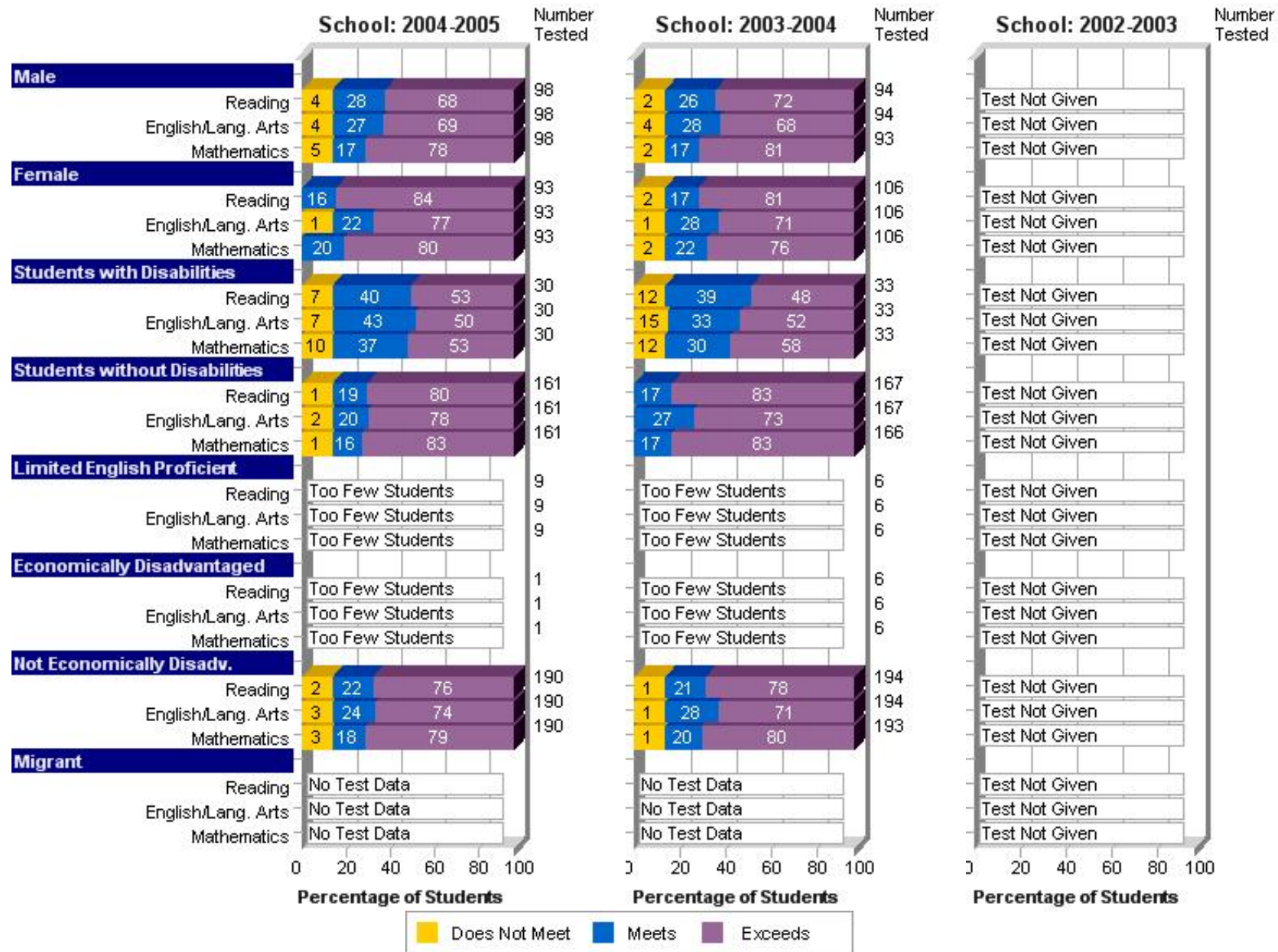
**1st Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students**



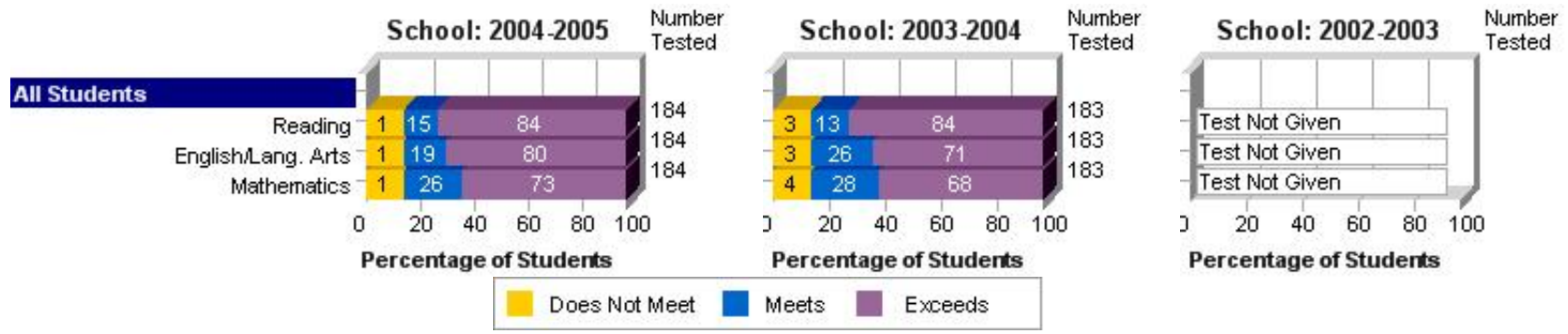
1st Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



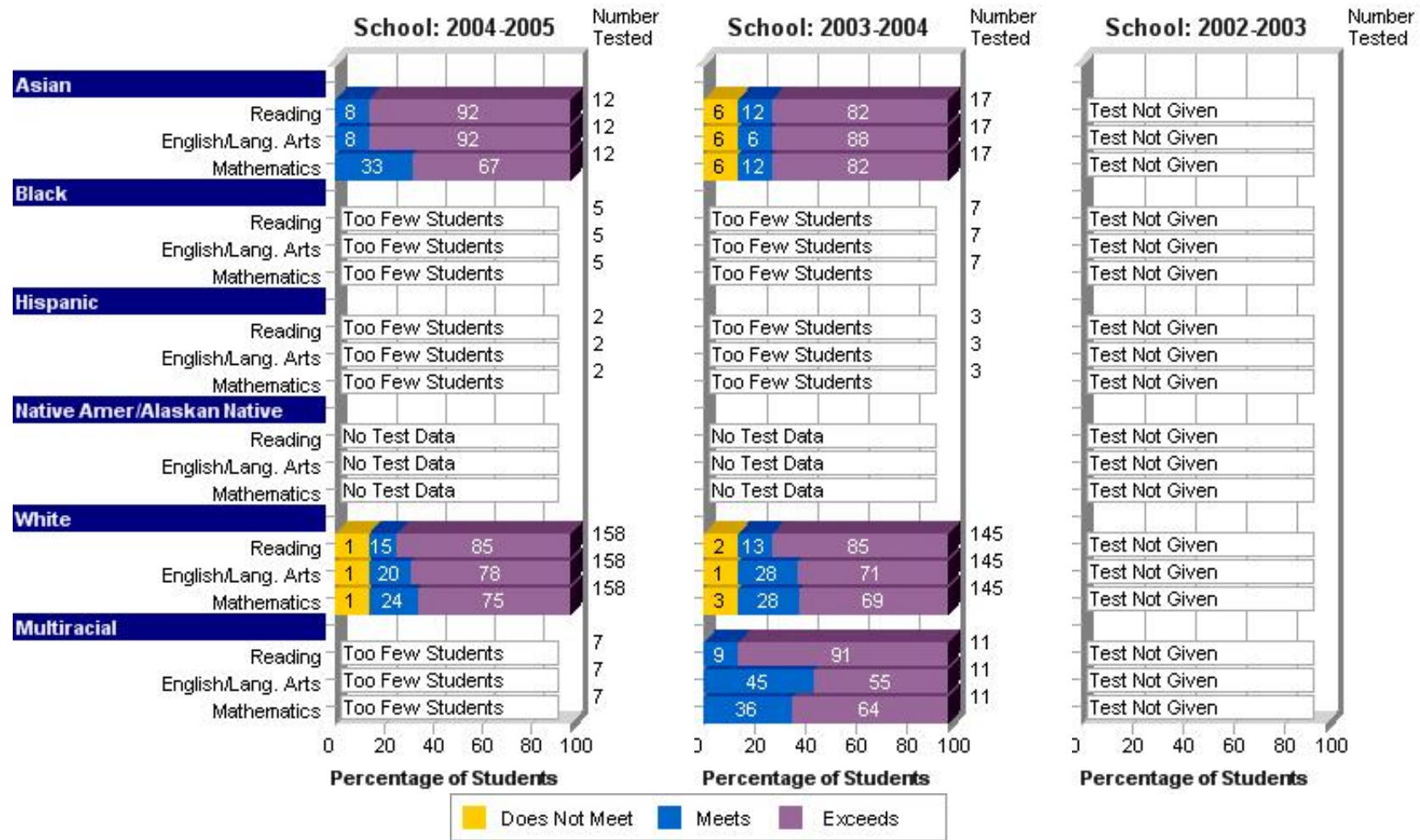
1st Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups



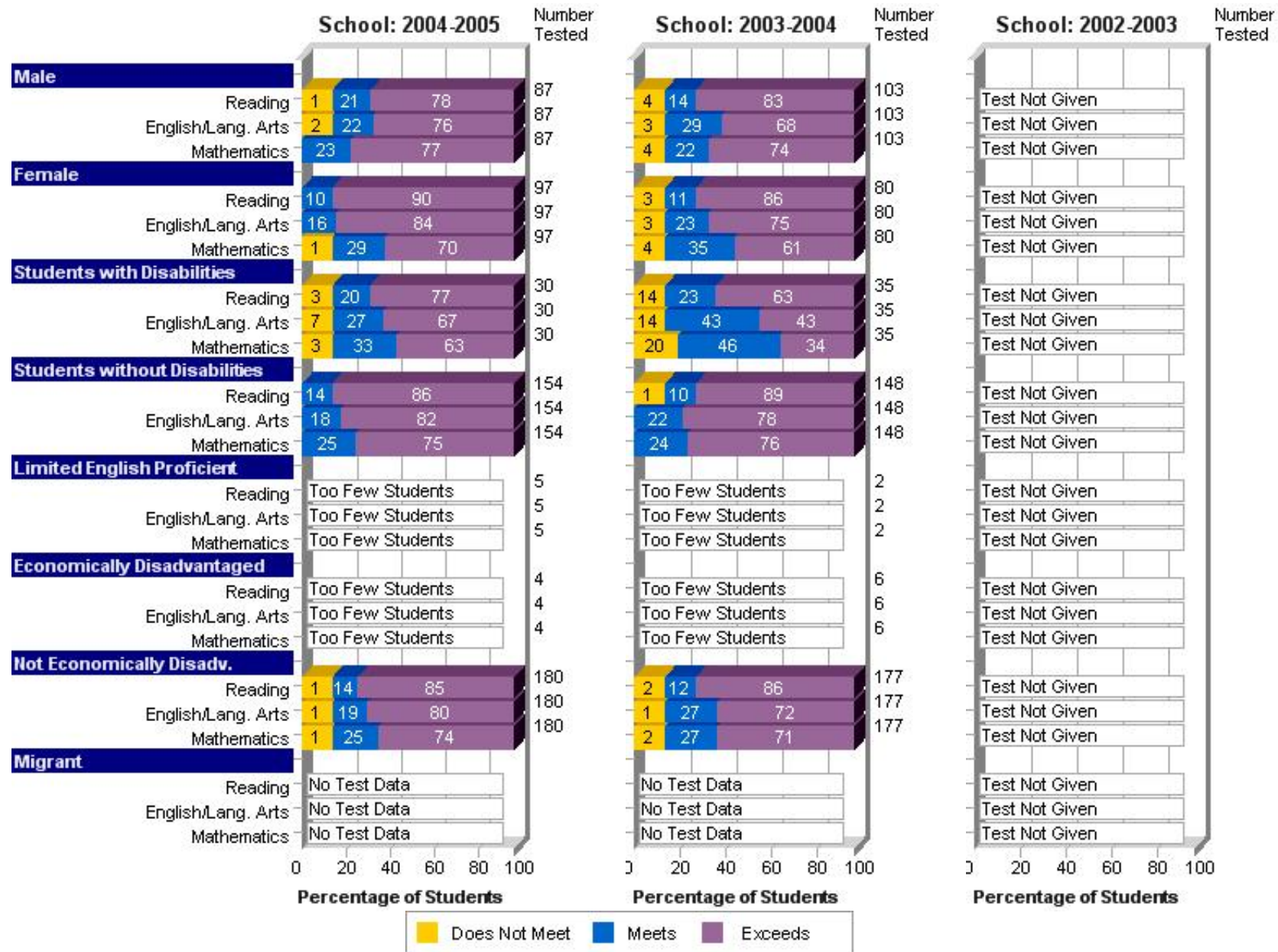
**2nd Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students**



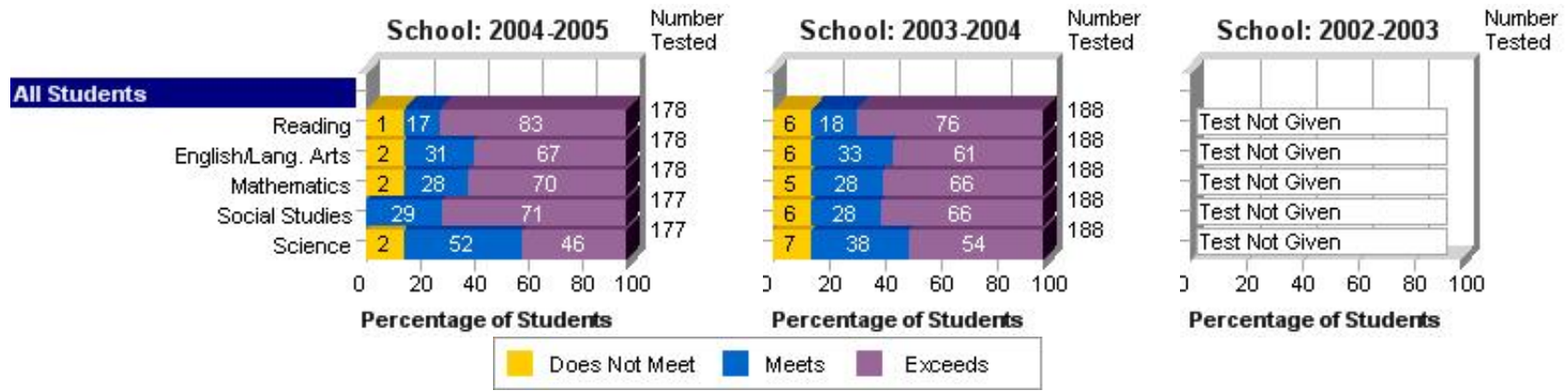
2nd Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



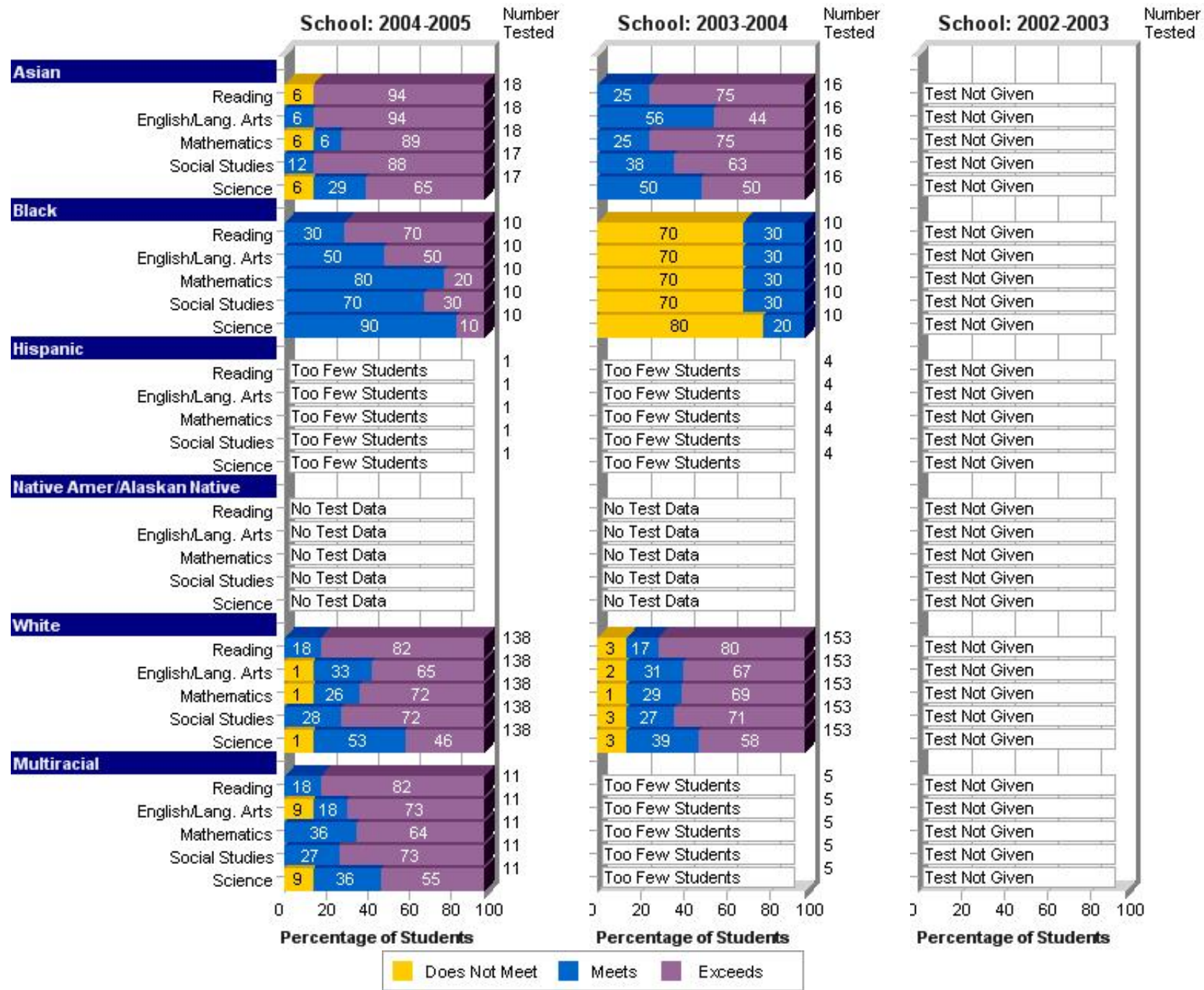
2nd Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups



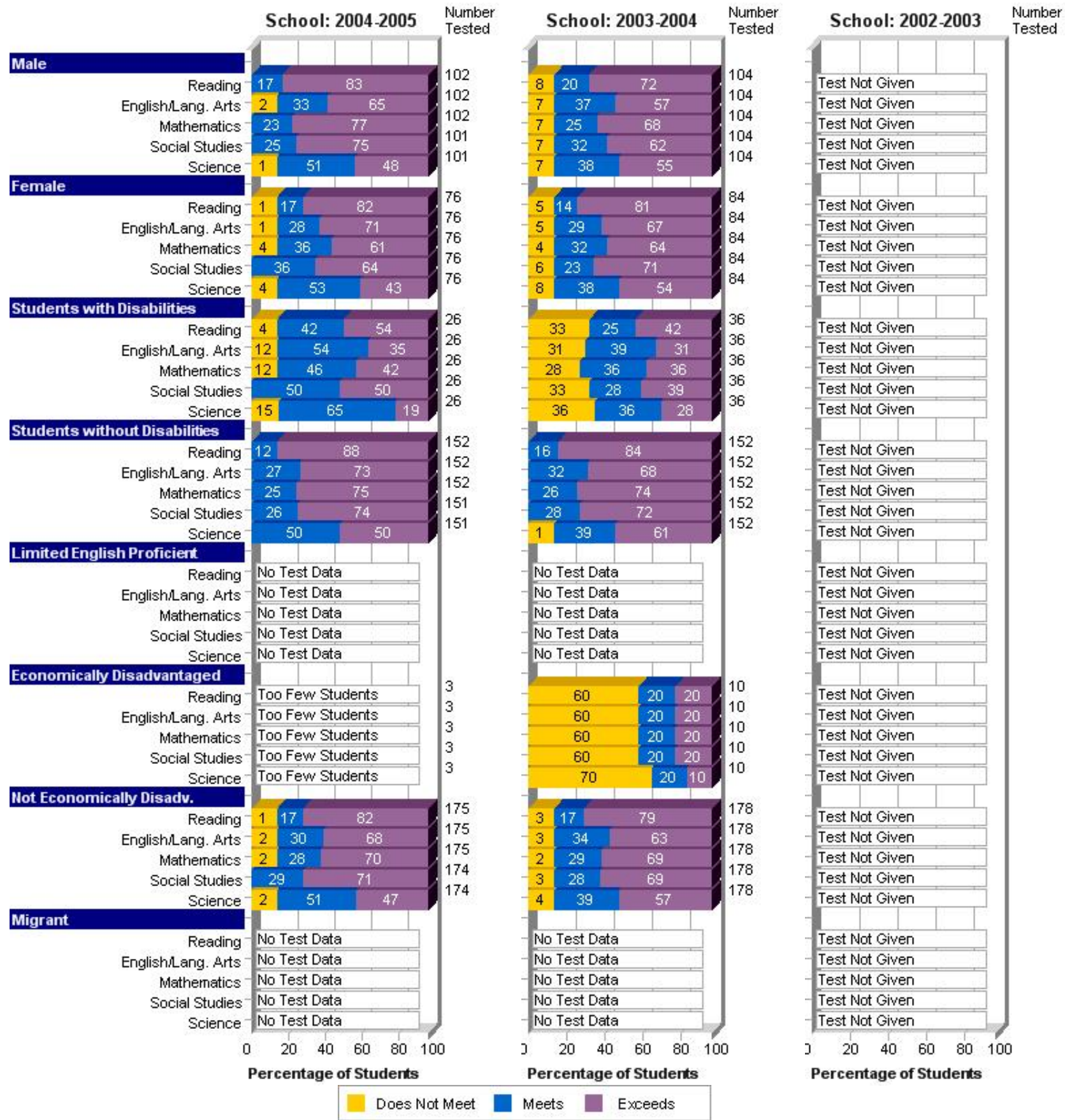
3rd Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison For All Students



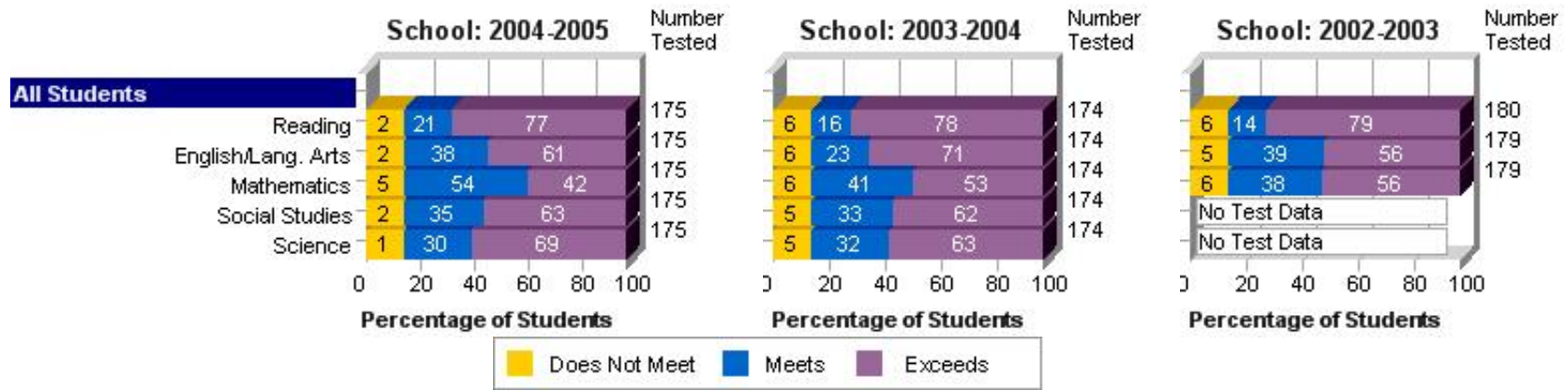
3rd Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



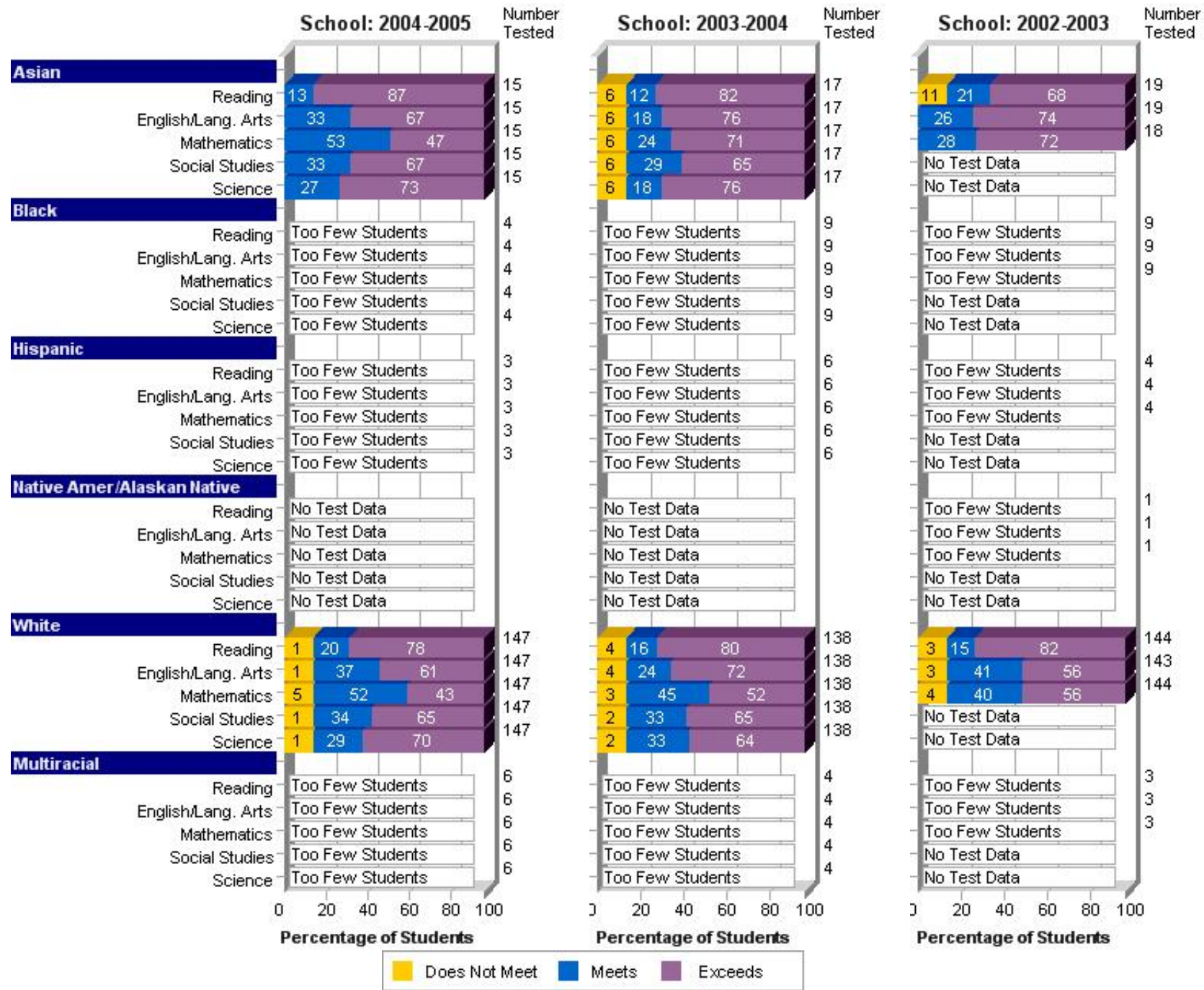
3rd Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups



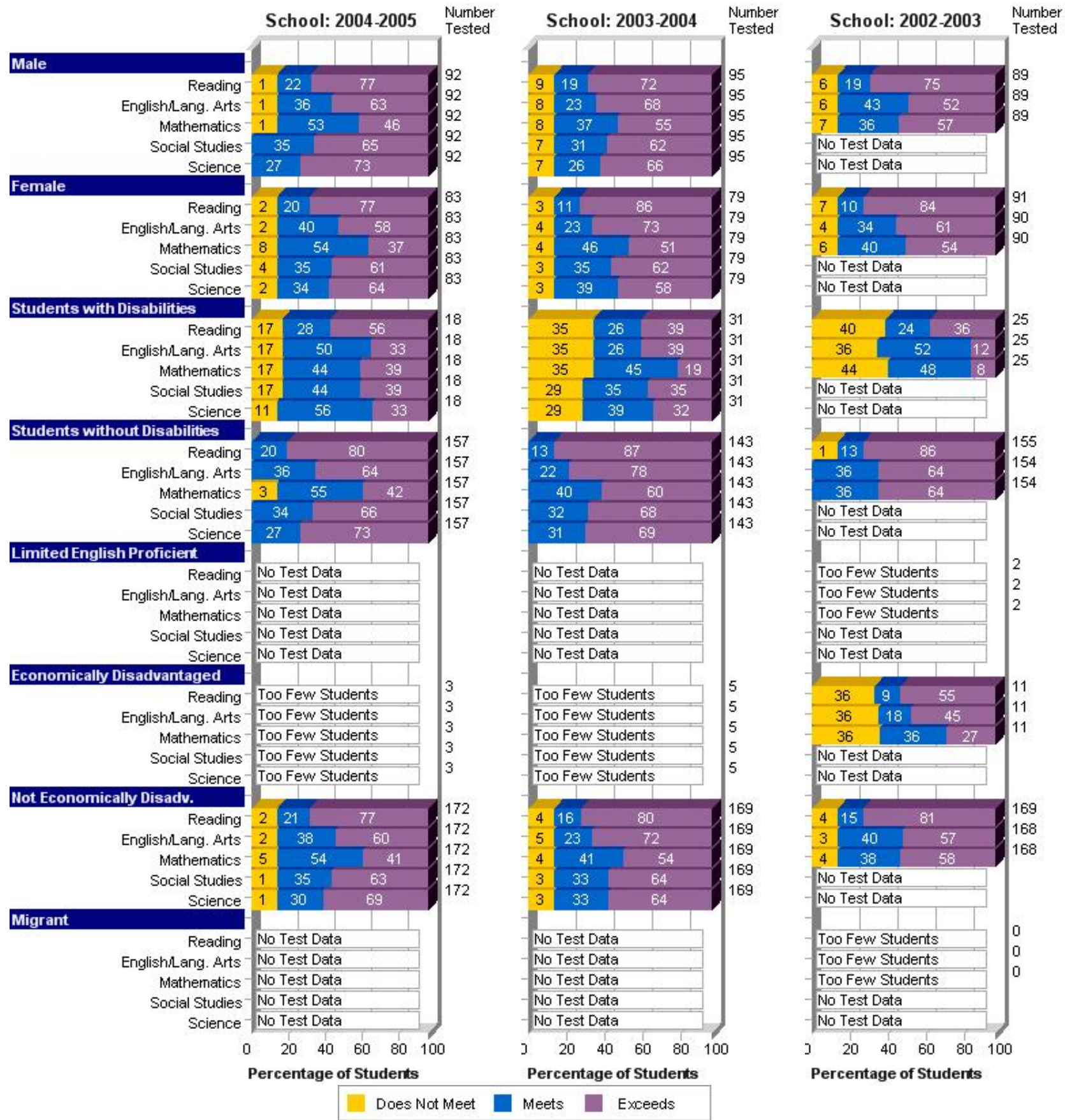
**4th Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students**



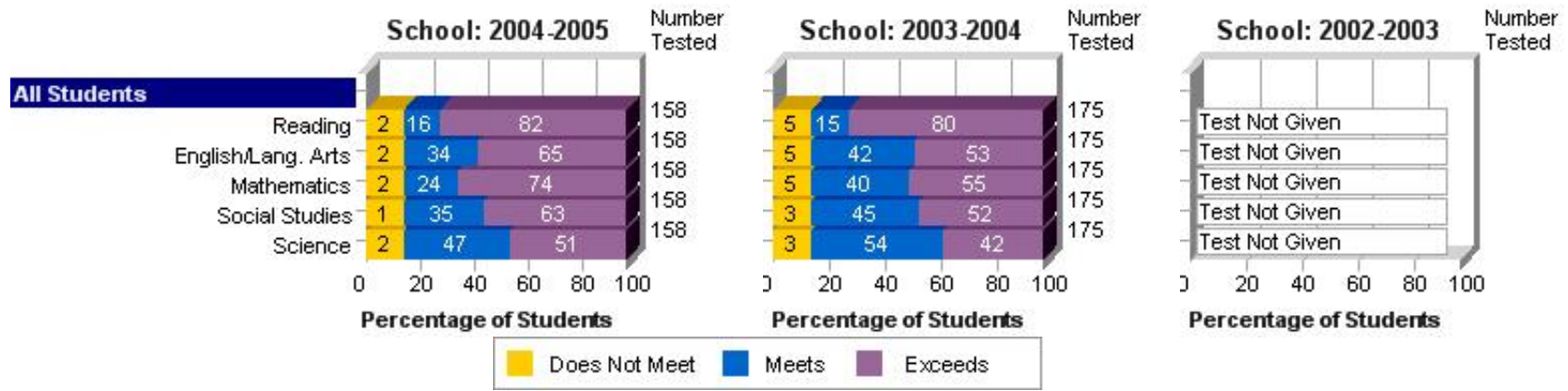
4th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



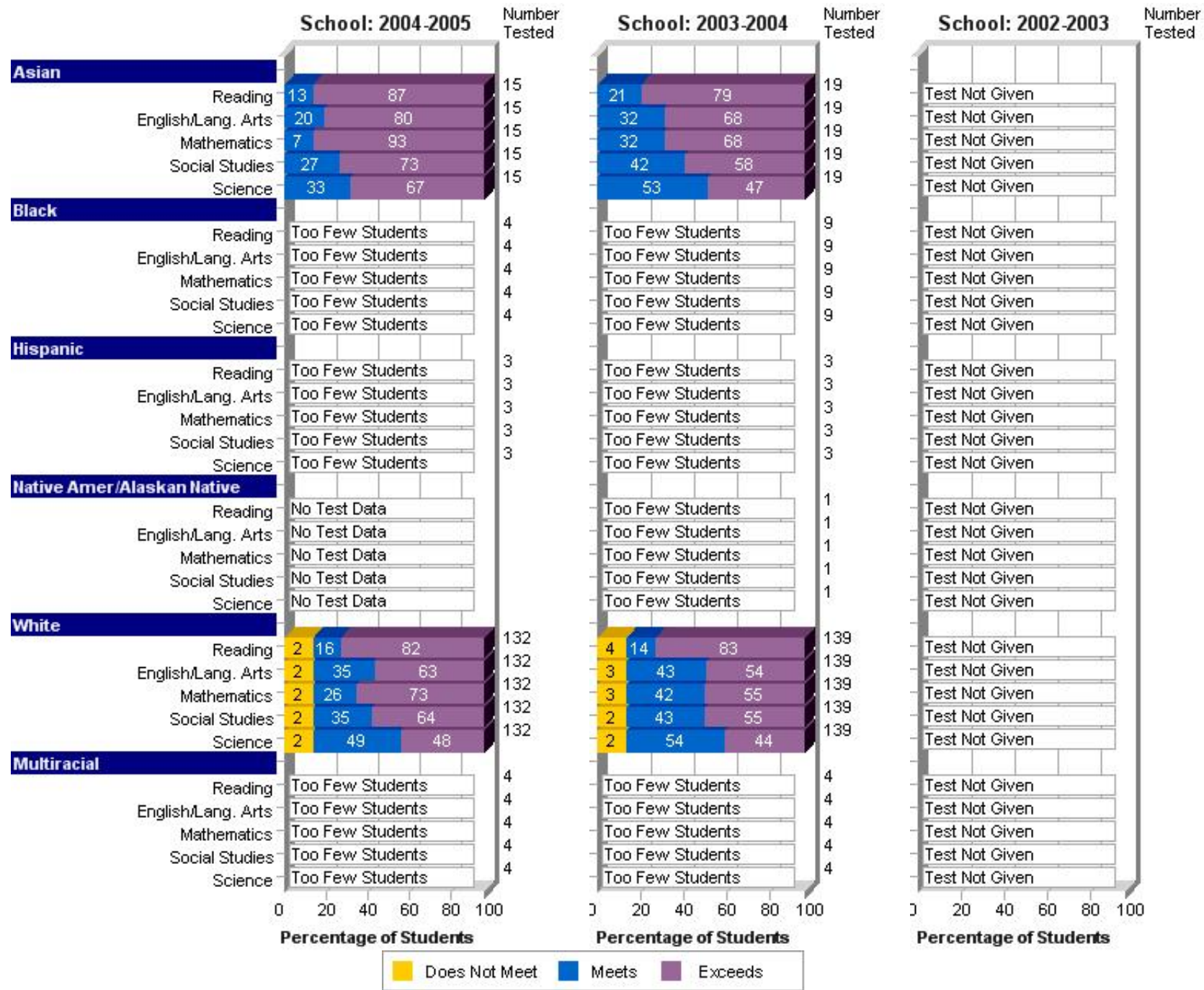
4th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups



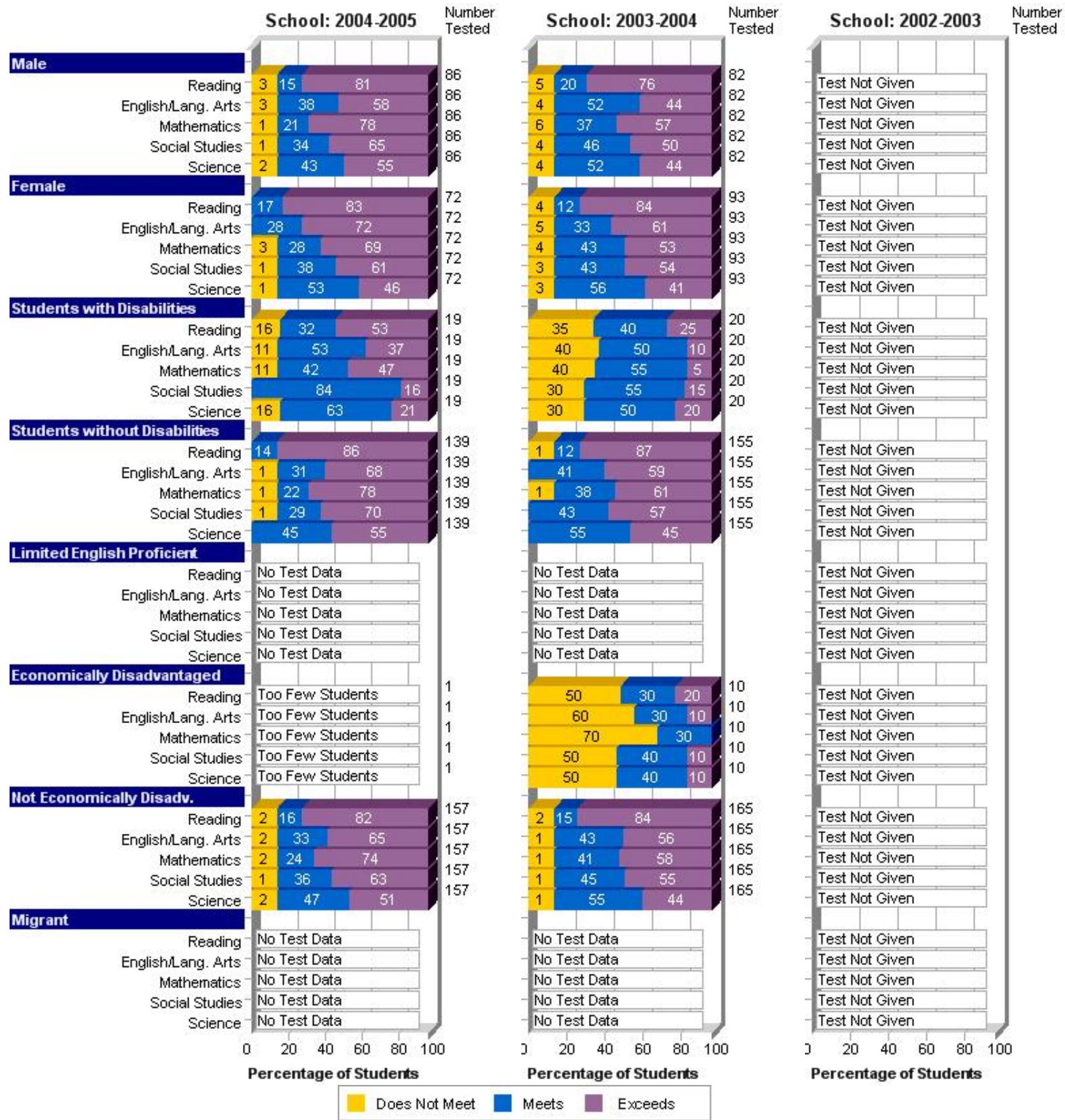
**5th Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students**



**5th Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity**



5th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups



Retained Students, by Race/Ethnicity and Gender

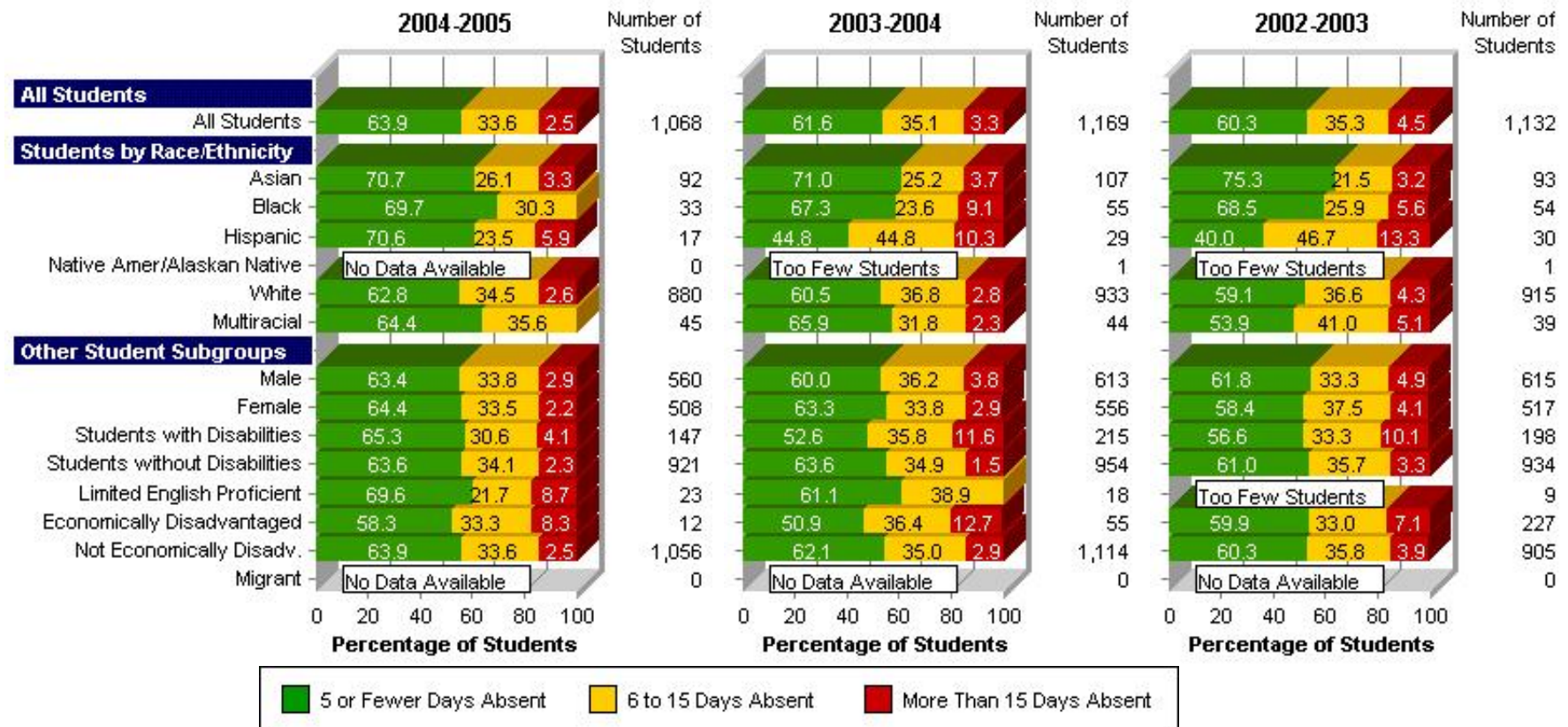
K12

Total	Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
4	0	3	0	1	0	0	3	1
	0%	75.0%	0%	25.0%	0%	0%	75.0%	25.0%

PK

Total	Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
0	0	0	0	0	0	0	0	0
	0%	0%	0%	0%	0%	0%	0%	0%

Percentage of Students by Range of Days Absent For All Students and All Subgroups



Students Taking Georgia Alternate Assessment in 2004-2005

Enrollment in Grades Applicable to AYP (Grades 1 through 8, and 11)	Number of Students Taking the GAA	Percent Participating in Alternate Assessment
885	1	0.11%

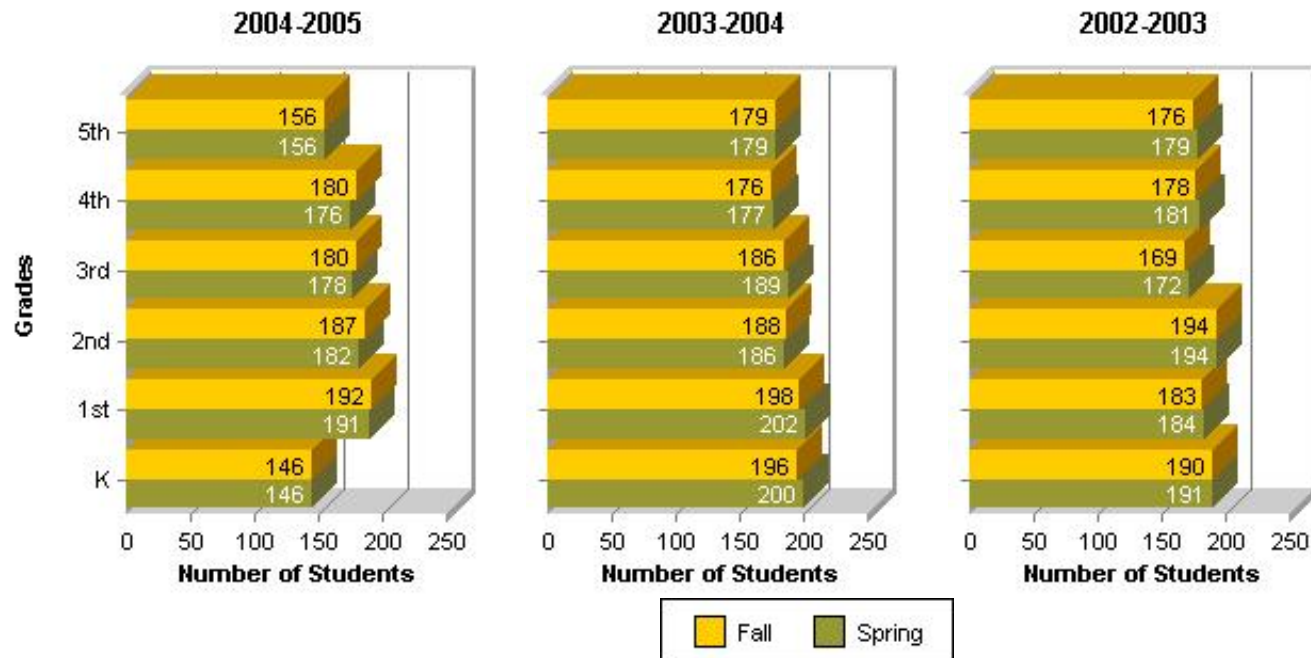
Enrollment in Compensatory Programs

Program	Program Enrollment	% of Student Population
Special Education (Grades K-12)	127	12.2%
(PK)	15	%
English to Speakers of Other Languages (ESOL) (Grades K-12)	9	0.9%
Early Intervention Program (EIP)	48	4.6%

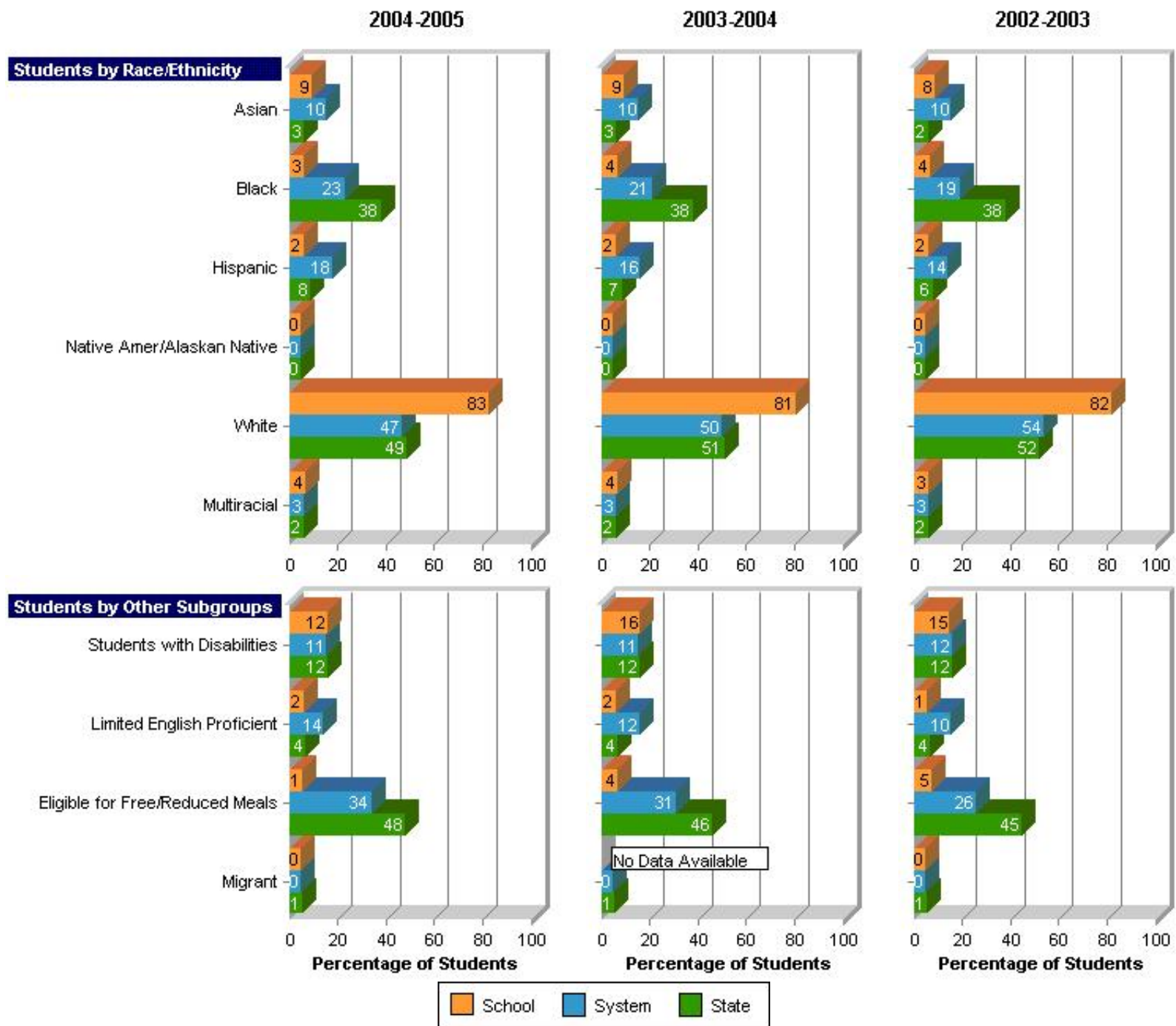
Enrollment in Selected Programs

Program	Program Enrollment	% of Student Population
Gifted (Grades K-12)	206	19.8%

Fall and Spring Enrollment for Three Academic Years



Percentage of Enrollment by Race/Ethnicity & Other Subgroups



Certified Personnel

		Administrators	Support Personnel	PK-12 Teachers
Positions	Number	5	3	72.5
	Average Annual Salary	\$76,620.51	\$53,007.00	\$49,056.60
	Average Contract Days	207.20	190.00	190.00
	Average Daily Salary	\$369.79	\$278.98	\$258.19
Personnel	Full-time	5	3	68
	Part-time	0	0	9
Gender	Male	0	0	3
	Female	5	3	74
Certificate Level	4 Yr Bachelor's	0	0	34
	5 Yr Master's	2	1	37
	6 Yr Specialist's	1	2	6
	7 Yr Doctoral	2	0	0
	Other*	0	0	0
Race/Ethnicity	Black	0	0	1
	White	5	3	72
	Hispanic	0	0	1
	Asian	0	0	2
	Native American	0	0	0
	Multiracial	0	0	1
Years Experience	< 1	0	1	6
	1-10	0	0	29
	11-20	1	2	24
	21-30	3	0	15
	> 30	1	0	3
	Average	24.60	9.67	12.92

*Includes One- and Two-Year Vocational Certificates.

Certified Staff Position Ratios

Teacher/Administrator Ratio
15 : 1

Teacher/Support Person Ratio
24 : 1

Teacher/Staff Ratio
9 : 1

Student Enrollment/All Teachers
15 : 1

Certified Personnel by Category

