



### Mill Creek High School

Gwinnett County

Grade Range: 09-12

Enrollment: 2351

### Table of Contents

#### Accountability

Accountability Profile	2
Highly Qualified Teachers	4

#### Georgia Tests

Georgia High School Graduation Tests (GHS GT): Comparison For All Students	5
Georgia High School Graduation Tests (GHS GT): Comparison By Race/Ethnicity	6
Georgia High School Graduation Tests (GHS GT): Comparison By Subgroups	7
Georgia High School Writing Test (GHS WT)	8
End-of-Course Tests All Students	9
End-of-Course Tests Students by Race/Ethnicity	10
End-of-Course Tests Other Student Subgroups	11

#### Indicators

HOPE Scholarship Eligibility	12
Retained Students, by Race/Ethnicity and Gender	13
Three-Year Comparison of Dropout Rates for Grades 9-12	14
Percentage of Students by Range of Days Absent For All Students and All Subgroups	15
Students Taking Georgia Alternate Assessment in 2004-2005	16

#### Student and School Demographics

Enrollment in Compensatory Programs	17
Enrollment in Selected Programs	18
Fall and Spring Enrollment for Three Academic Years	19
Percentage of Enrollment by Race/Ethnicity & Other Subgroups	19

#### National Tests

Average ACT Scores for All Students at the System, State, and National Levels	20
Average Total SAT Score for High School Seniors at the State and National Levels	21
Average Total SAT Score for High School Seniors by Subgroups at the State and National Levels	22
Average Verbal SAT Score for High School Seniors at the State and National Levels	22
Average Verbal SAT Score for High School Seniors by Subgroups at the State and National Levels	23
Average Math SAT Score for High School Seniors at the State and National Levels	23
Average Math SAT Score for High School Seniors by Subgroups at the State and National Levels	24
Average Total SAT Score for High School Seniors at the State and National Levels	24
Average Verbal SAT Score for High School Seniors at the State and National Levels	25
Average Math SAT Score for High School Seniors at the State and National Levels	25
Percent of High School Seniors Scoring At or Above the Average	25

#### Personnel & Fiscal

Certified Personnel Data	26
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## Accountability Profile

Georgia's Single Statewide Accountability System (SSAS) includes an Accountability Profile for every public school and school system in the state. The Accountability Profile is composed of:

1. An absolute performance determination based on Adequate Yearly Progress (AYP).
2. A Performance Index based on annual growth in academic achievement as measured by statewide assessments.
3. Performance Highlights which provide recognition for schools and school systems based on academic related indicators.

This school's performance on the three components is presented below.

### 1) Adequate Yearly Progress (AYP)

School met AYP  
School met criteria in 7 out of 7 areas  
Non-Title I School  
School Improvement Status: Adequate

### 2) Performance Index

The Performance Index includes two components for each public school that detail the Percentage of Students Meeting and Exceeding Standards and the gain or loss of that percentage from the previous year.

The Governor's Office of Student Achievement (OSA) awards those schools with the Highest Percentage of Students Meeting and Exceeding Standards and/or those with the Greatest Gain in Percentage of Students Meeting and Exceeding Standards.

Criteria were developed comparing the most recent two years of Criterion Referenced Competency Test (CRCT) (grades 1-8 in reading, English/language arts, math, social studies, and science) and/or the Georgia High School Graduation Test (grade 11 first time test takers - English/language arts, math, science, and social studies). Criteria were based on Full Academic Year (FAY) students.

The percentage of Students Meeting and Exceeding Standards in the current year is 90.4%.

This percentage reflects a Gain over the prior year of 0%.

This change was at or above 43.97% of the elementary schools in Georgia.

This school did not meet the 2005 award criteria for Highest Percentage of Students Meeting and Exceeding Standards.

This school did not meet the 2005 award criteria for Greatest Gain in Percentage of Students Meeting and Exceeding Standards.

### 3) Performance Highlights

This information reflects the 2004-2005 State Report Cards data which includes data for all students, not just Full Academic Year (FAY) students. Performance Highlights list the academic measurements for this school that meet or exceed 80%.

11th Grade - GHSGT English Language Arts: 96.88% Percent Meeting and Exceeding Standard

11th Grade - GHSGT Mathematics: 95.82% Percent Meeting and Exceeding Standard

Georgia High School Writing Test: 95.43% Percent Meeting and Exceeding Standard

11th Grade - GHSGT Social Studies: 89.07% Percent Meeting and Exceeding Standard

11th Grade - GHSGT Science: 76.19% Percent Meeting and Exceeding Standard

#### Additional Information

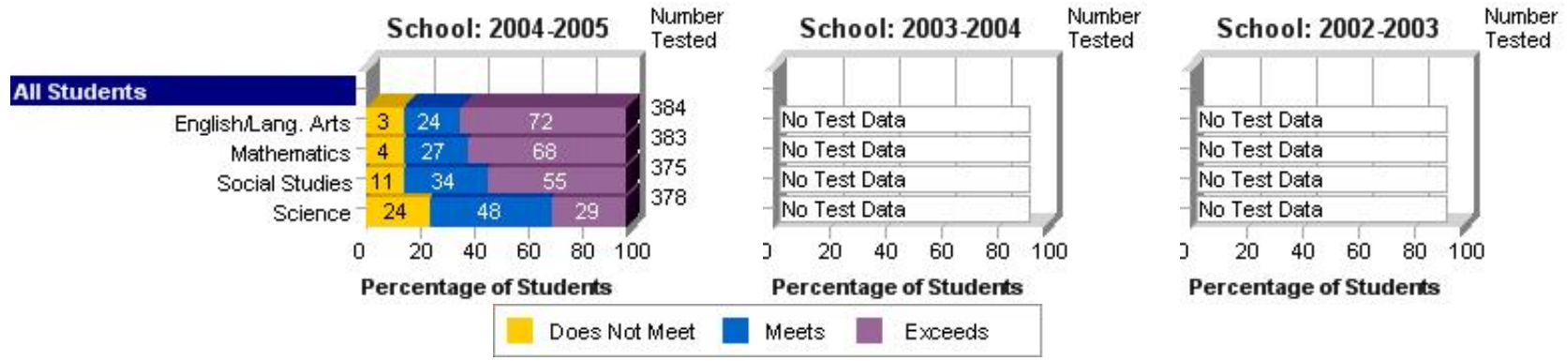
For more information about the Georgia's Single Statewide Accountability System (SSAS), check out the State Board of Education's rules 160-7-1-.01, 160-7-1-.02, 160-7-1-.03, and 160-7-1-.04 at [www.doe.k12.ga.us](http://www.doe.k12.ga.us).

### Highly Qualified Teachers

School Type	Subject Area	Number of Teachers(FTE)	Number of Highly Qualified	Number of Non-Highly Qualified	Percent Highly Qualified Teachers	Percent Non-Highly Qualified
Non Title I	Arts	5.00	5.00	0.00	100.00	0.00
Non Title I	English Language Arts	19.00	18.00	1.00	94.74	5.26
Non Title I	Foreign Languages	10.00	10.00	0.00	100.00	0.00
Non Title I	History	19.00	19.00	0.00	100.00	0.00
Non Title I	Mathematics	18.00	18.00	0.00	100.00	0.00
Non Title I	Science	16.00	15.00	1.00	93.75	6.25
<b>Total Non Title I</b>	<b>Total Non Title I</b>	<b>87.00</b>	<b>85.00</b>	<b>2.00</b>	<b>97.70</b>	<b>2.30</b>

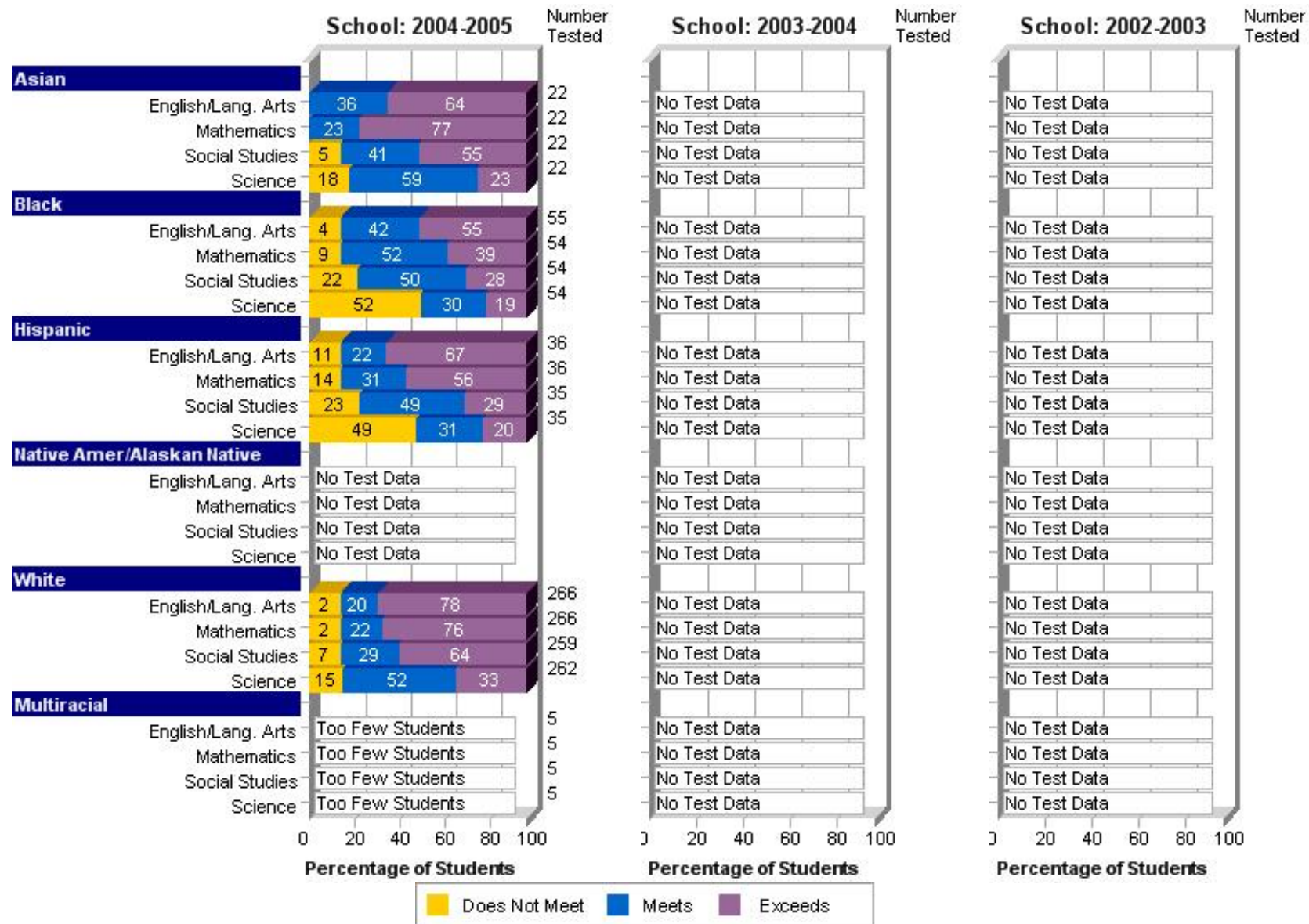
Note: Data reported on special education teachers in 2003-04 were based on the understanding of Highly Qualified Teacher (HQT) requirements for Special Education teachers at that time. Upon clarification from U.S. Department of Education (USED), the Georgia Department of Education (GDOE) has taken immediate steps to revise the data collection system to reflect the current definition. The GDOE has made the necessary modifications to collect and report data for the 2004-05 school year and in the future. GDOE will footnote data for past years on the website, indicating that updated definitions of HQT for Special Education teachers make longitudinal comparisons of HQ data inaccurate for some districts.

**Georgia High School Graduation Tests (GHSGT)**  
**Percentage of 11th-Grade 1st-Time Test Takers at Each Performance Level:**  
**Comparison For All Students**



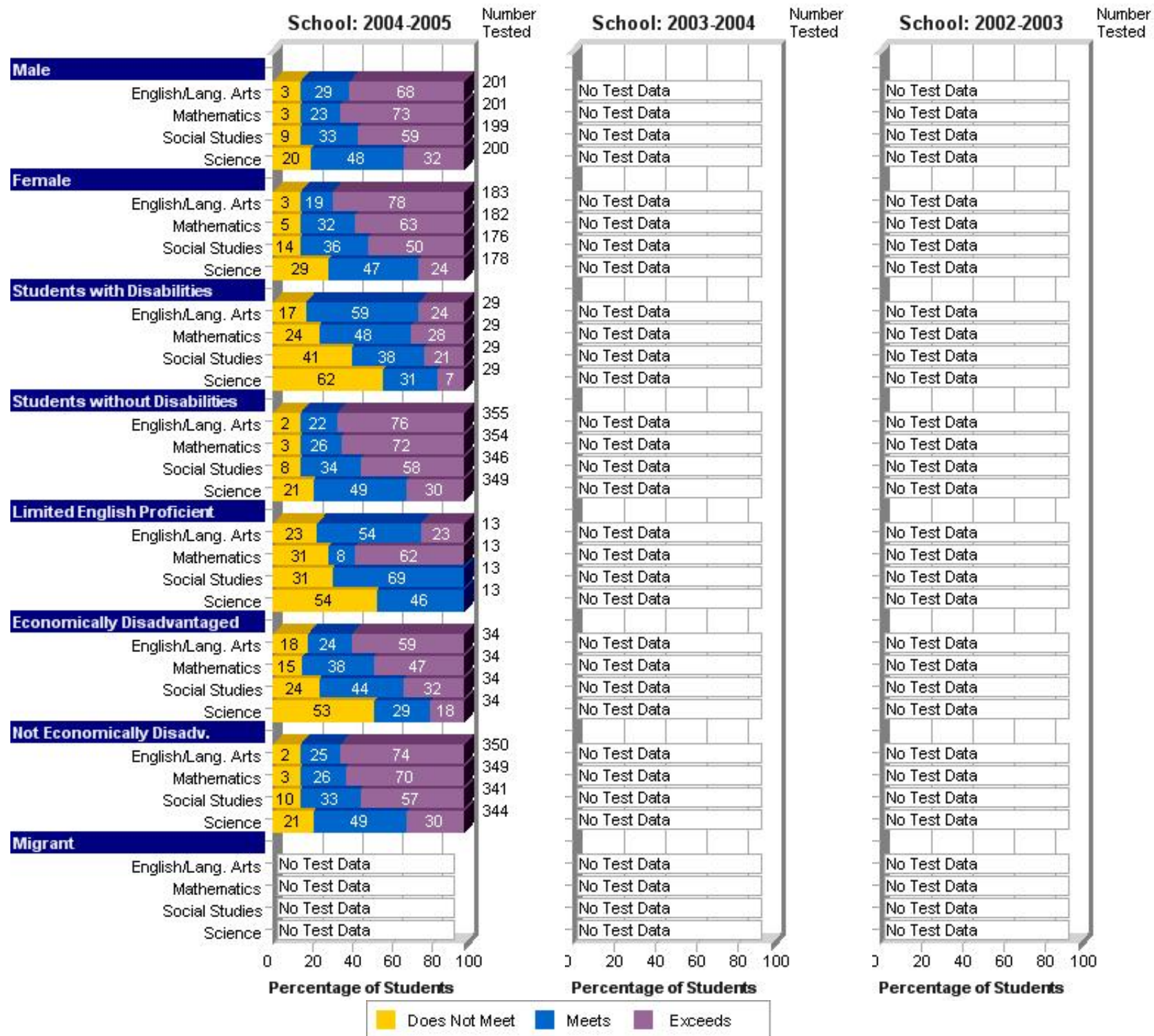
## Georgia High School Graduation Tests (GHSGT)

### Percentage of 11th-Grade 1st-Time Test Takers at Each Performance Level: Comparison By Race/Ethnicity

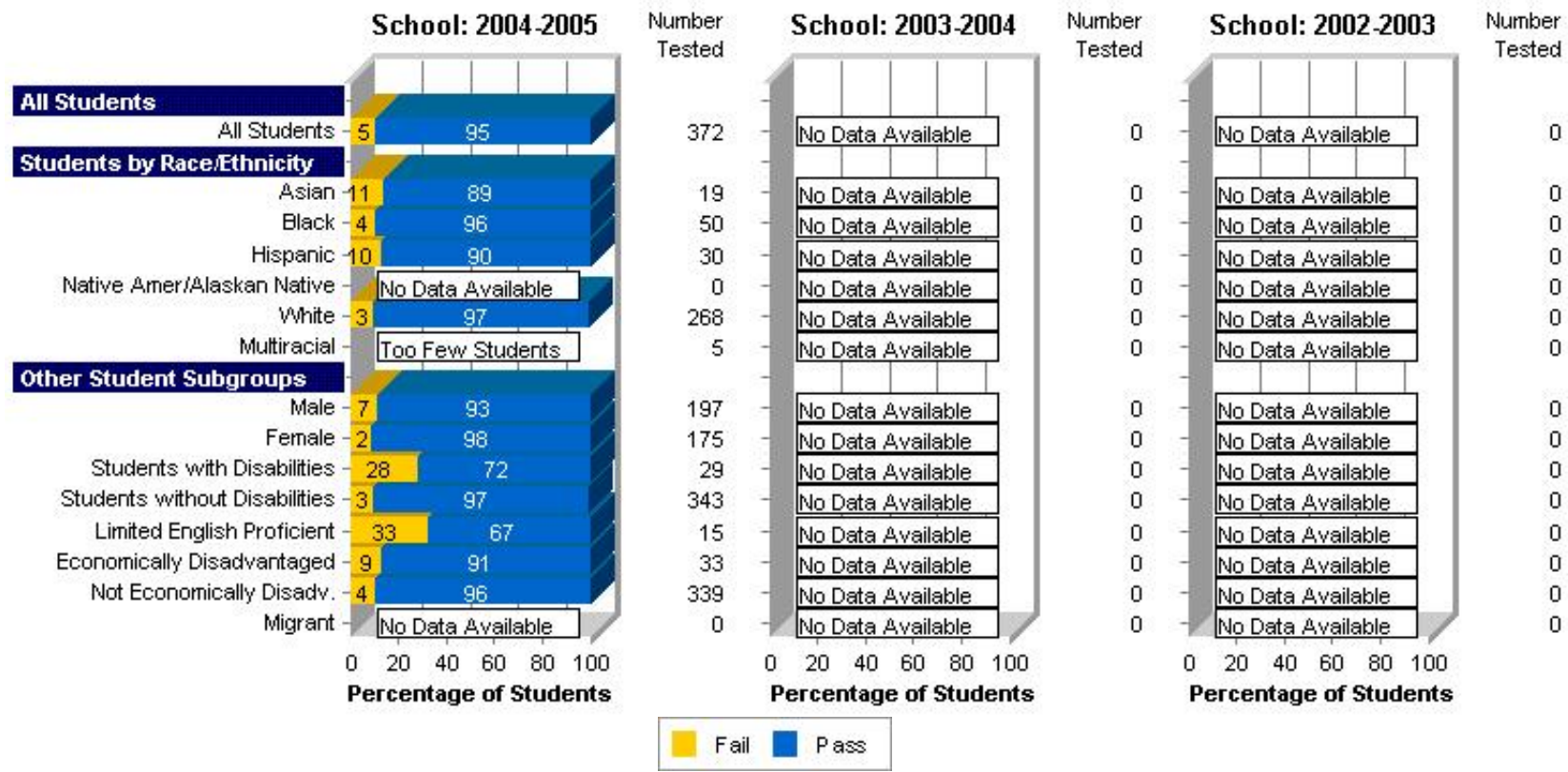


## Georgia High School Graduation Tests (GHSGT)

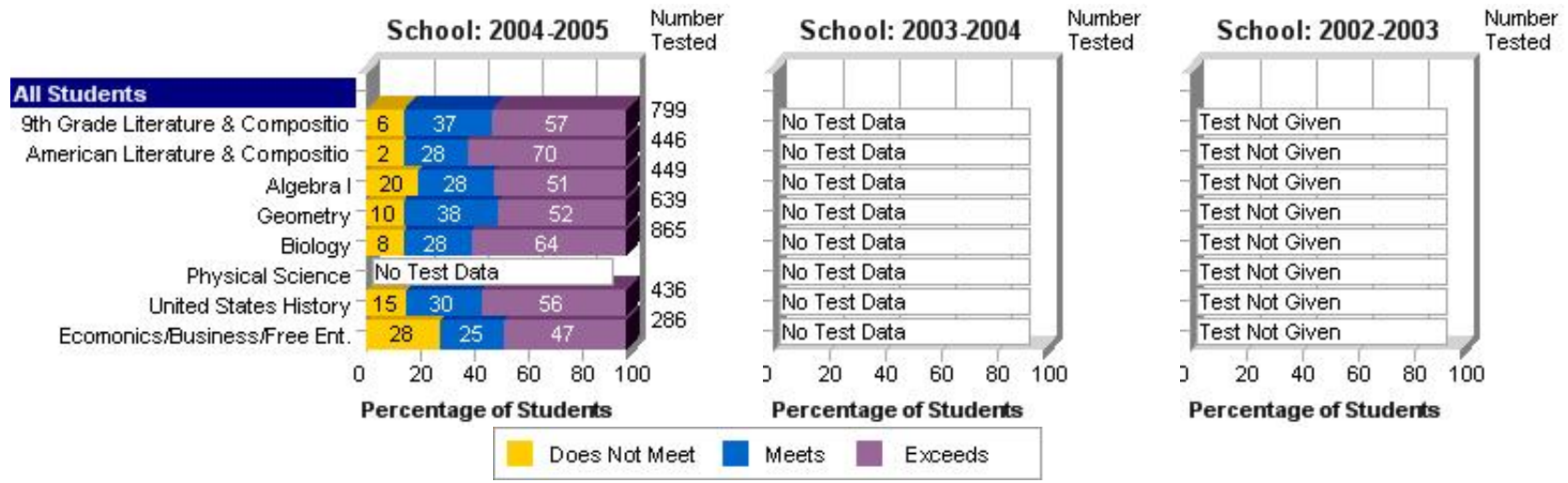
### Percentage of 11th-Grade 1st-Time Test Takers at Each Performance Level: Comparison By Other Subgroups



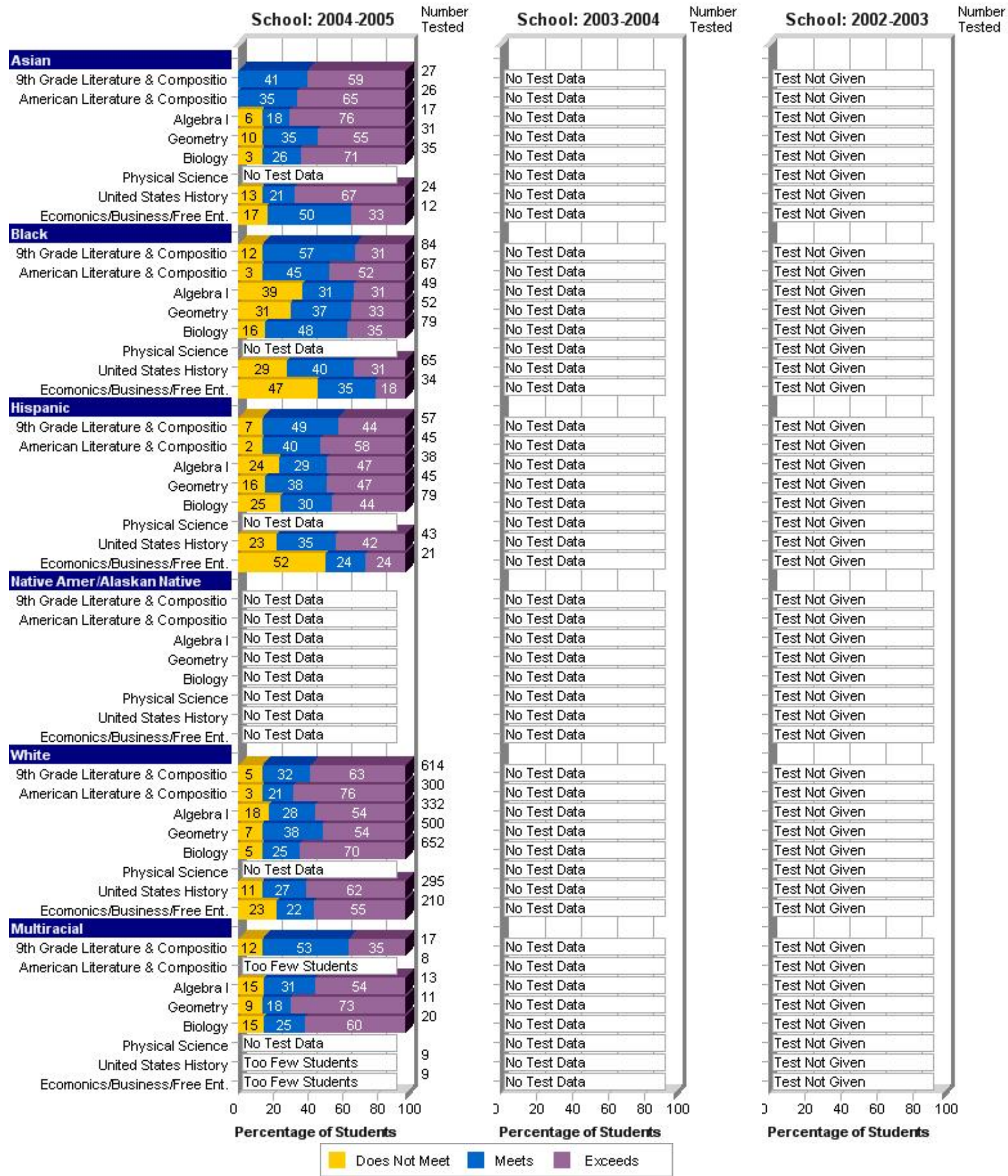
## Georgia High School Writing Test (GHSWT) - Writing Percentage of 11th-Grade 1st-Time Test Takers at Each Performance Level



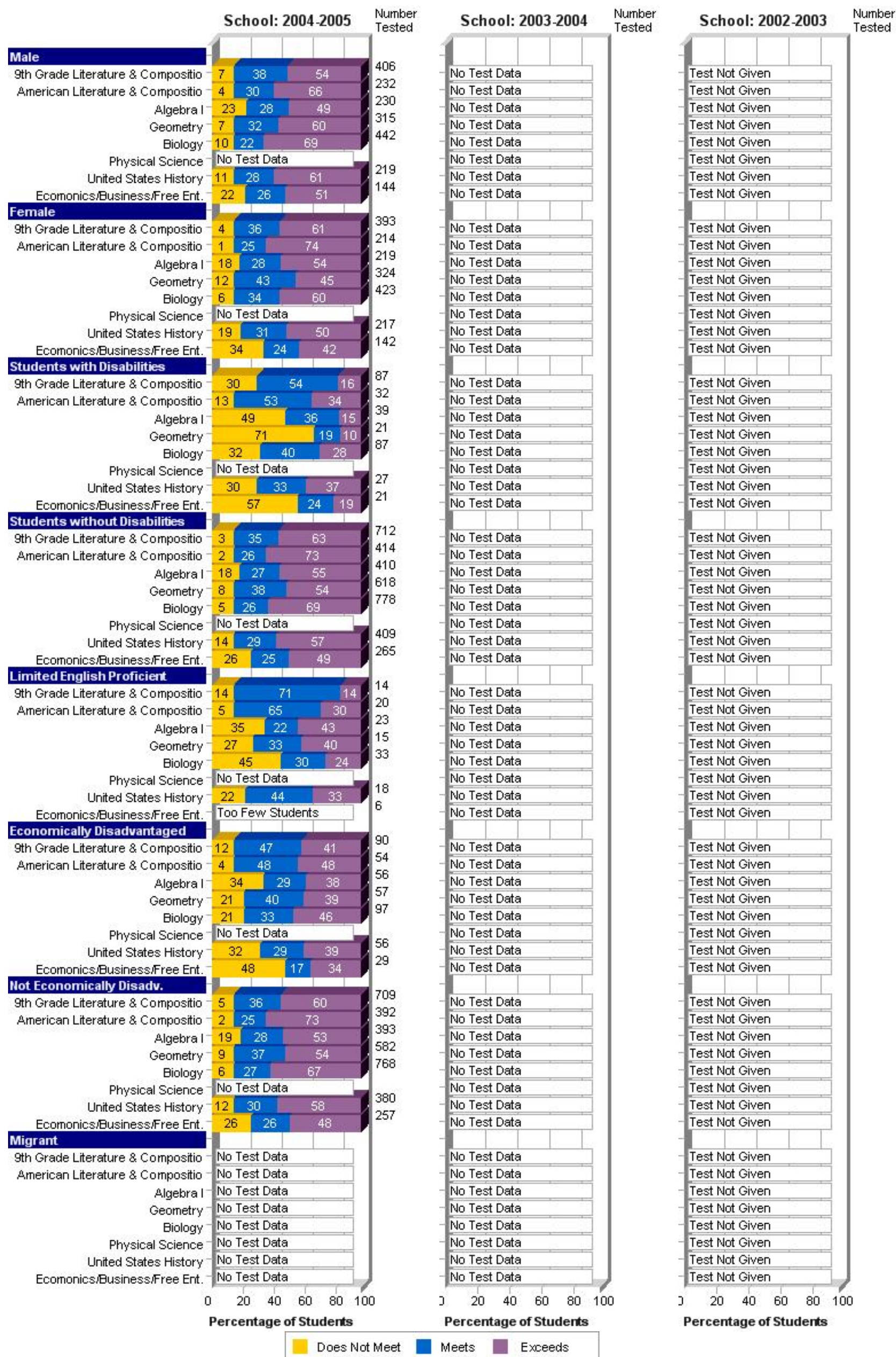
### End-of-Course Tests All Students



### End-of-Course Tests Students by Race/Ethnicity



### End-of-Course Tests Other Student Subgroups



### HOPE Scholarship Eligibility

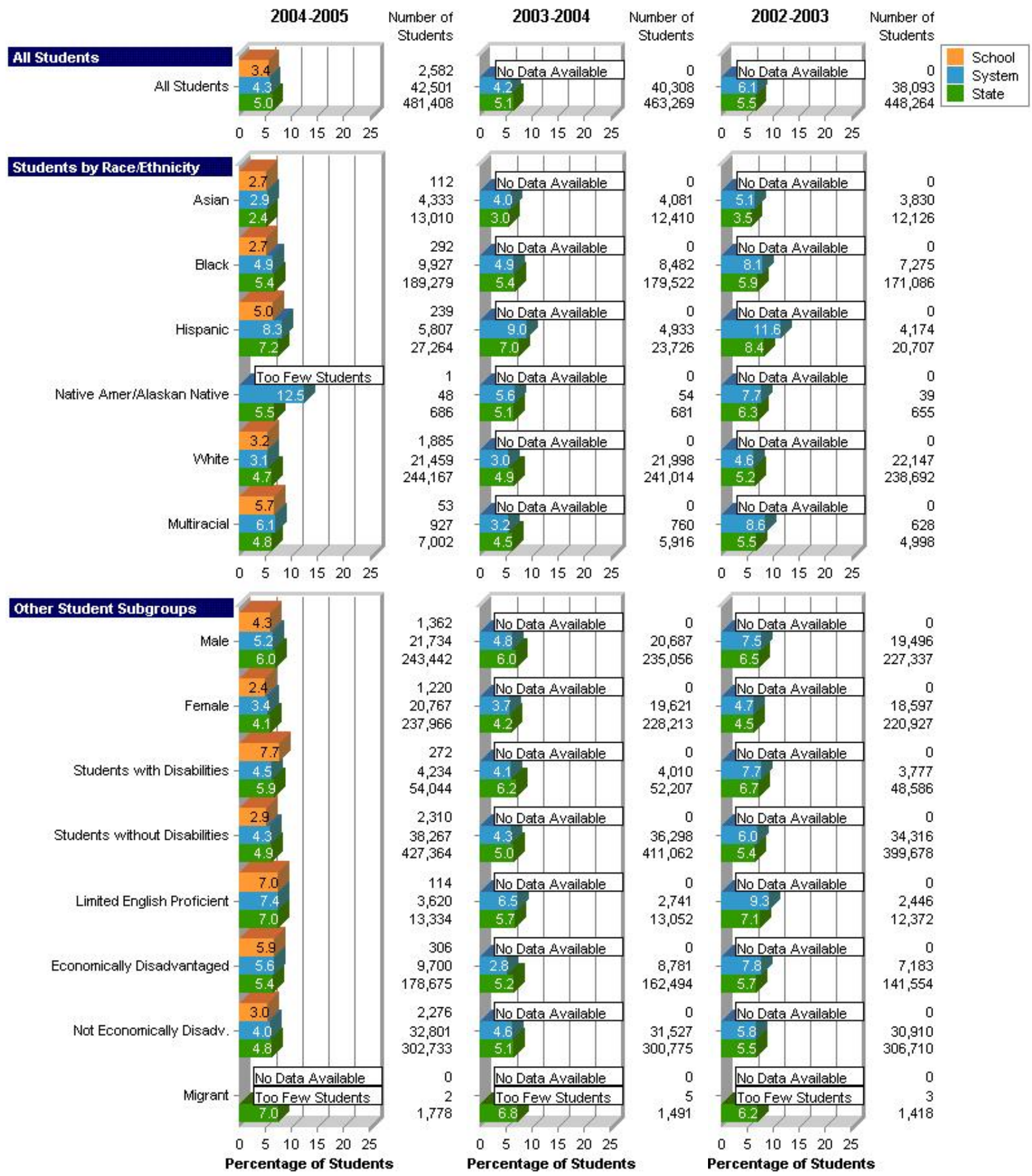
Number of 2005 Graduates	262
Number Eligible	150
Percent Eligible	57.3

### Retained Students, by Race/Ethnicity and Gender

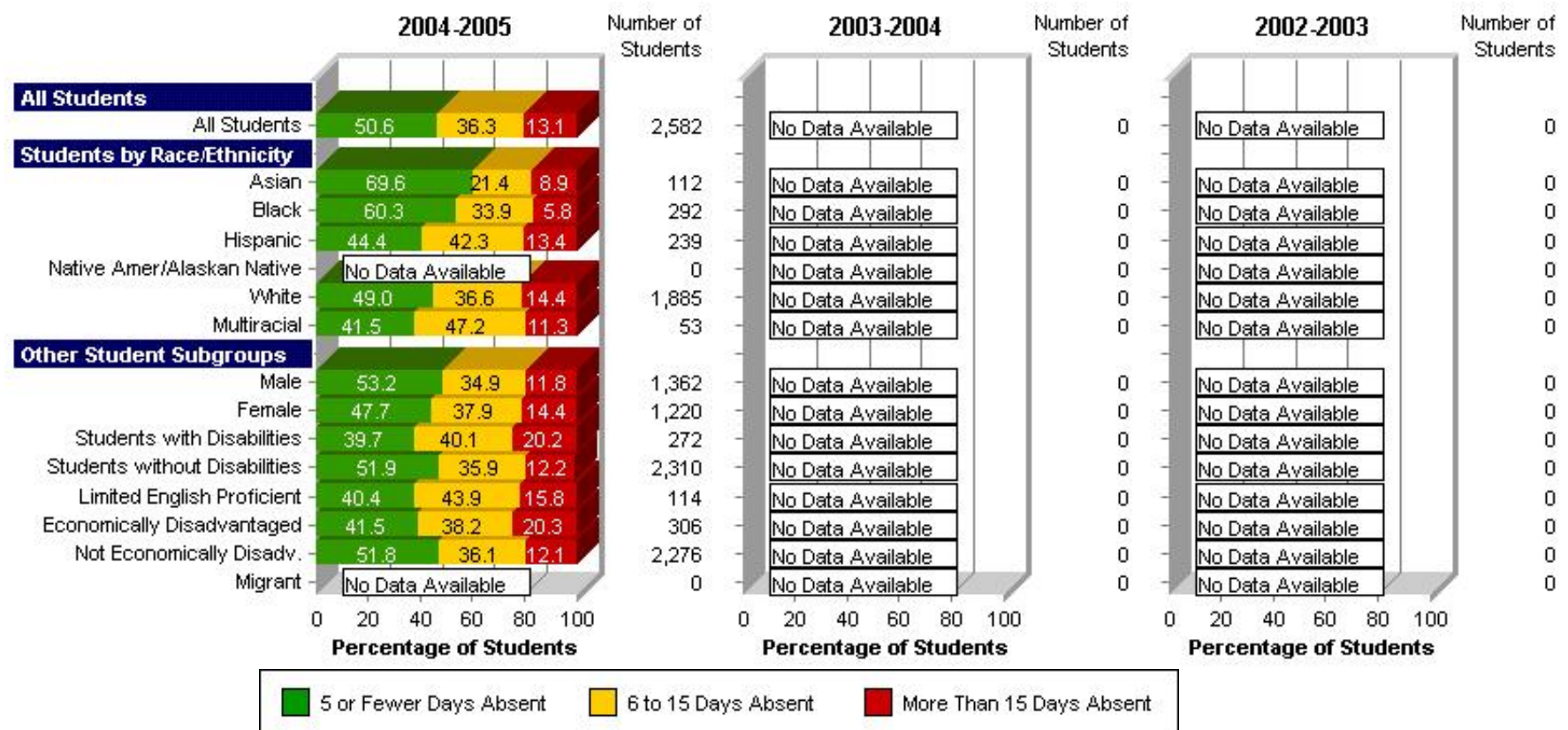
**K12**

Total	Black	White	Hispanic	Asian	American Indian	Multi- Racial	Male	Female
212	26	144	30	5	0	7	136	76
	12.3%	67.9%	14.2%	2.4%	0%	3.3%	64.2%	35.8%

### Three-Year Comparison of Dropout Rates for Grades 9-12



### Percentage of Students by Range of Days Absent For All Students and All Subgroups



**Students Taking Georgia Alternate Assessment in 2004-2005**

<b>Enrollment in Grades Applicable to AYP (Grades 1 through 8, and 11)</b>	<b>Number of Students Taking the GAA</b>	<b>Percent Participating in Alternate Assessment</b>
390	4	1.03%

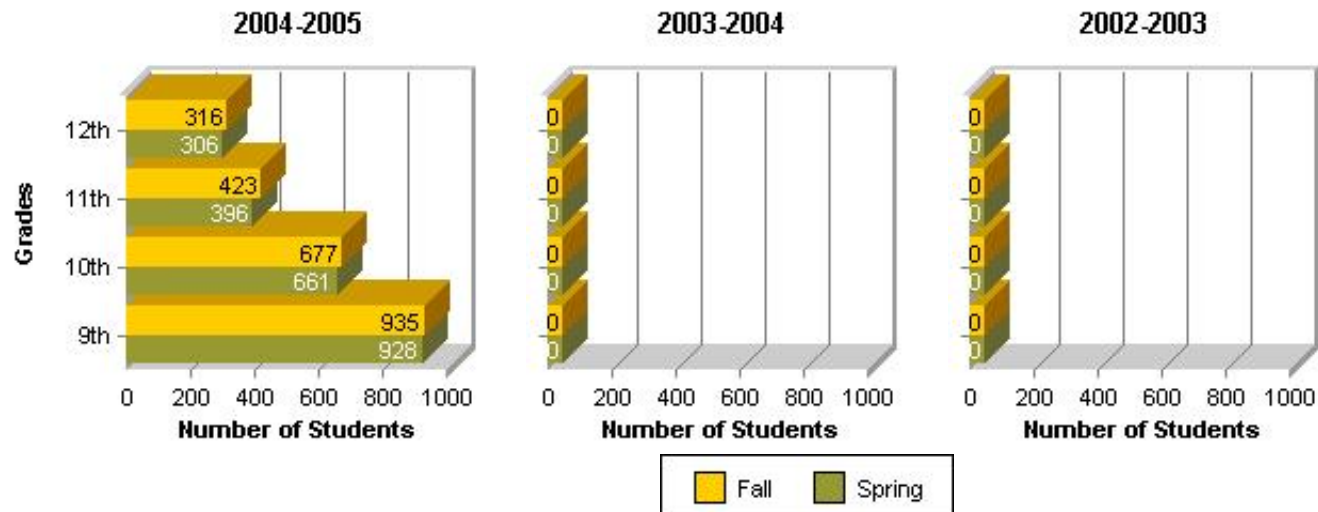
**Enrollment in Compensatory Programs**

Program	Program Enrollment	% of Student Population
Special Education (Grades K-12)	238	10.1%
English to Speakers of Other Languages (ESOL) (Grades K-12)	51	2.2%
Remedial Education (Grades 9-12)	26	1.1%

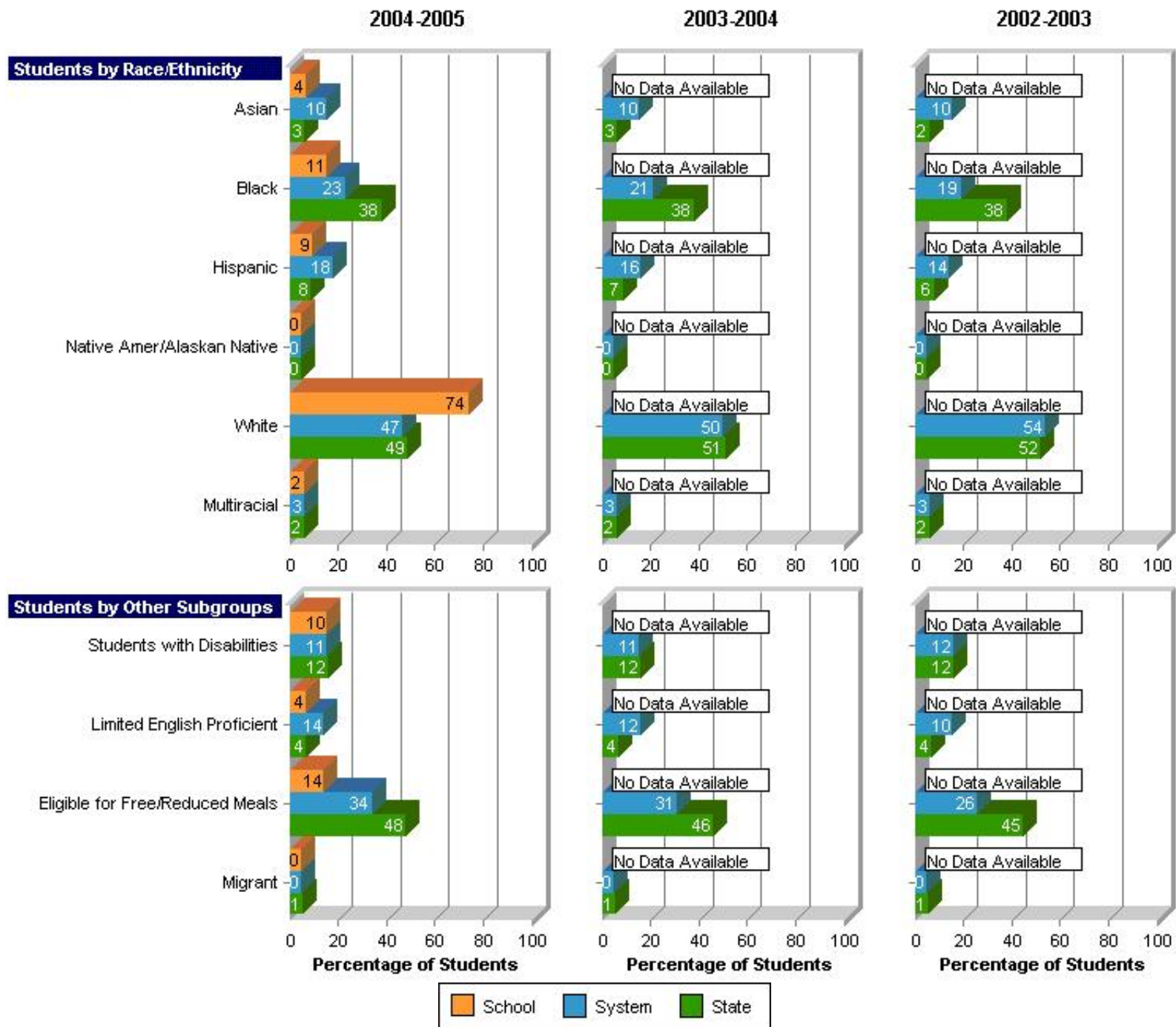
**Enrollment in Selected Programs**

Program	Program Enrollment	% of Student Population
Gifted (Grades K-12)	292	12.4%
Vocational Labs (Grades 9-12)	840	35.7%
Alternative Programs (Grades K-12)	7	0.3%

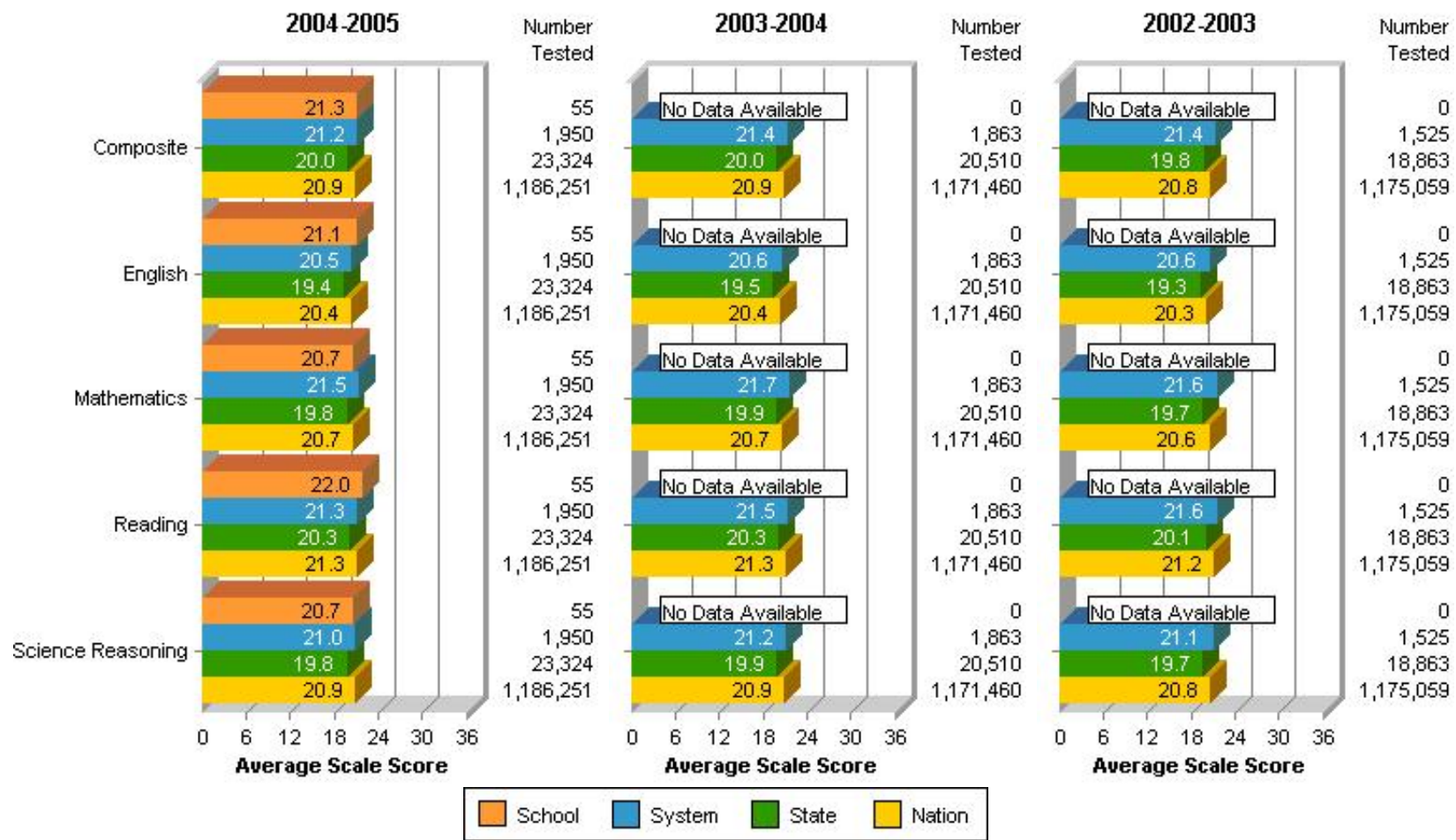
### Fall and Spring Enrollment for Three Academic Years



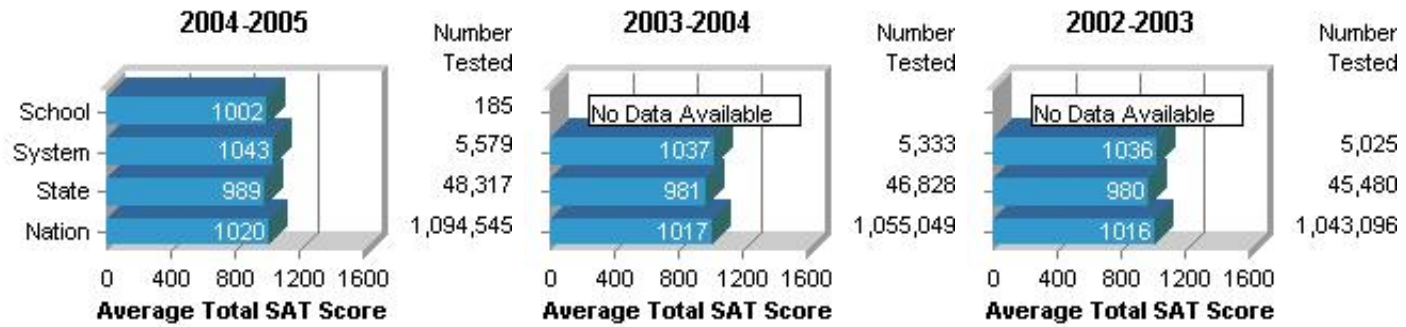
### Percentage of Enrollment by Race/Ethnicity & Other Subgroups



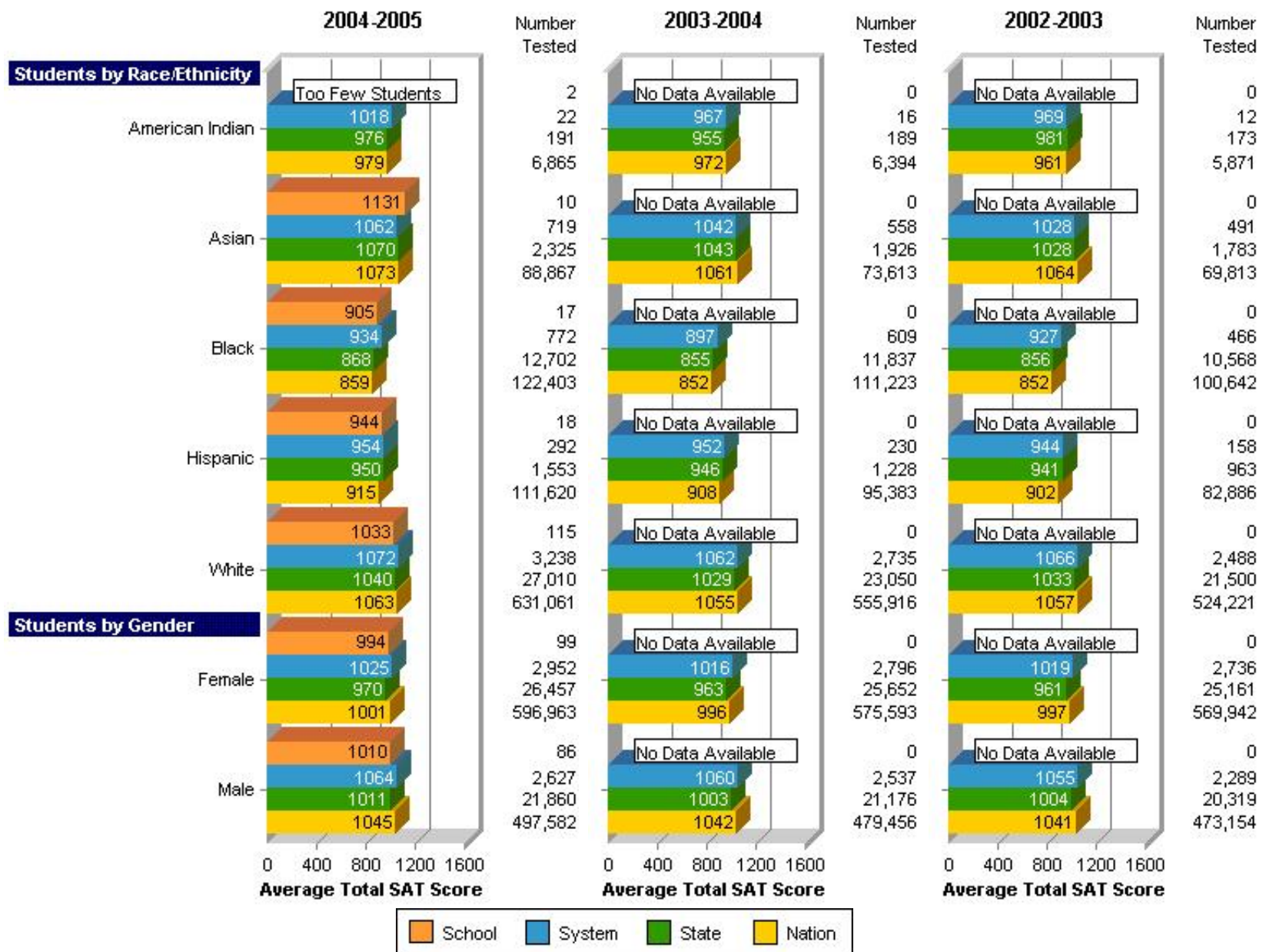
### Average ACT Scores (Composite & Subtest) for All Students at the System, State, and National Levels



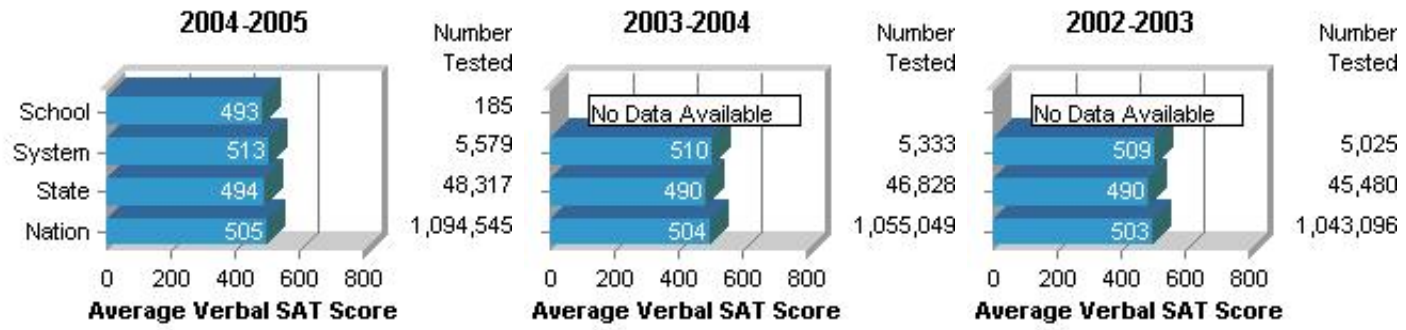
### Average Total SAT Score for High School Seniors (Reflects Most Recent Scores) at the State and National Levels



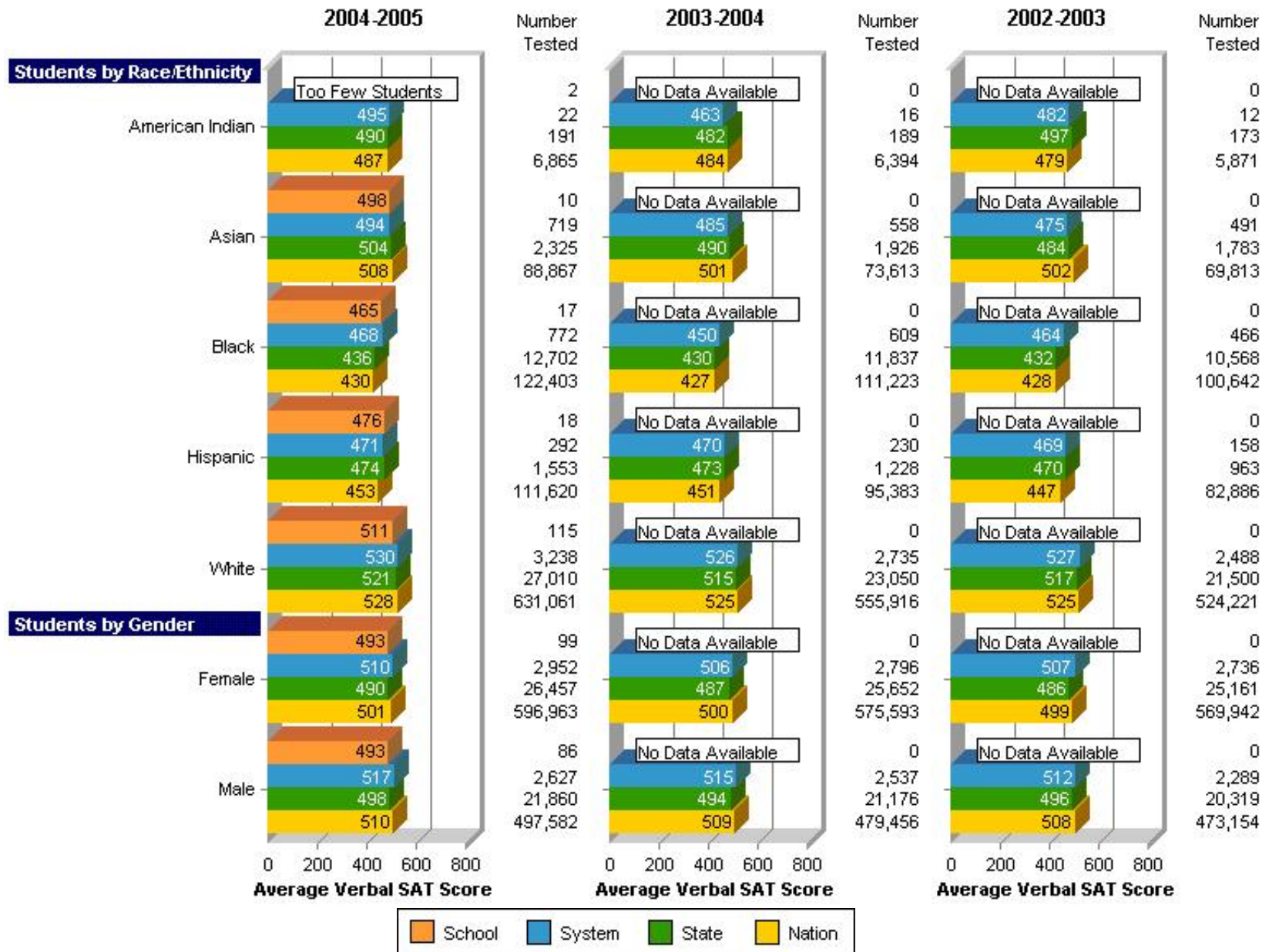
### Average Total SAT Score for High School Seniors by Subgroups (Reflects Most Recent Scores) at the State and National Levels



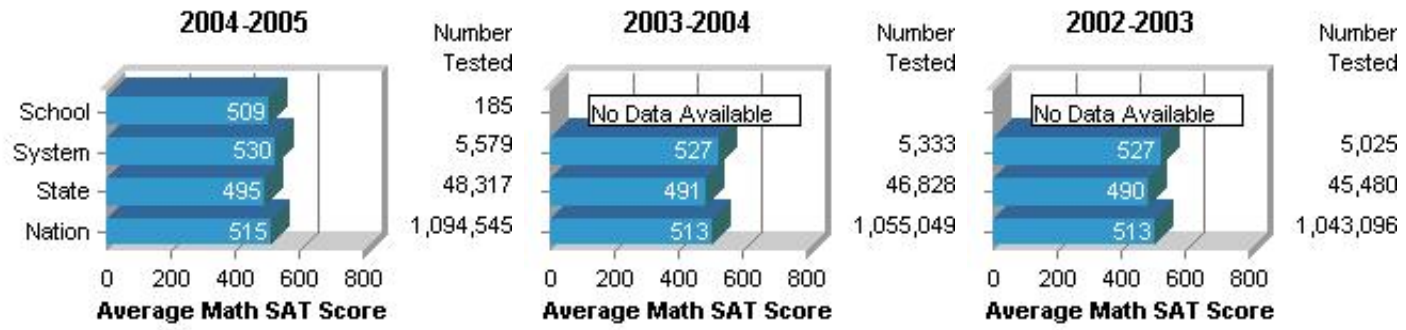
### Average Verbal SAT Score for High School Seniors (Reflects Most Recent Scores) at the State and National Levels



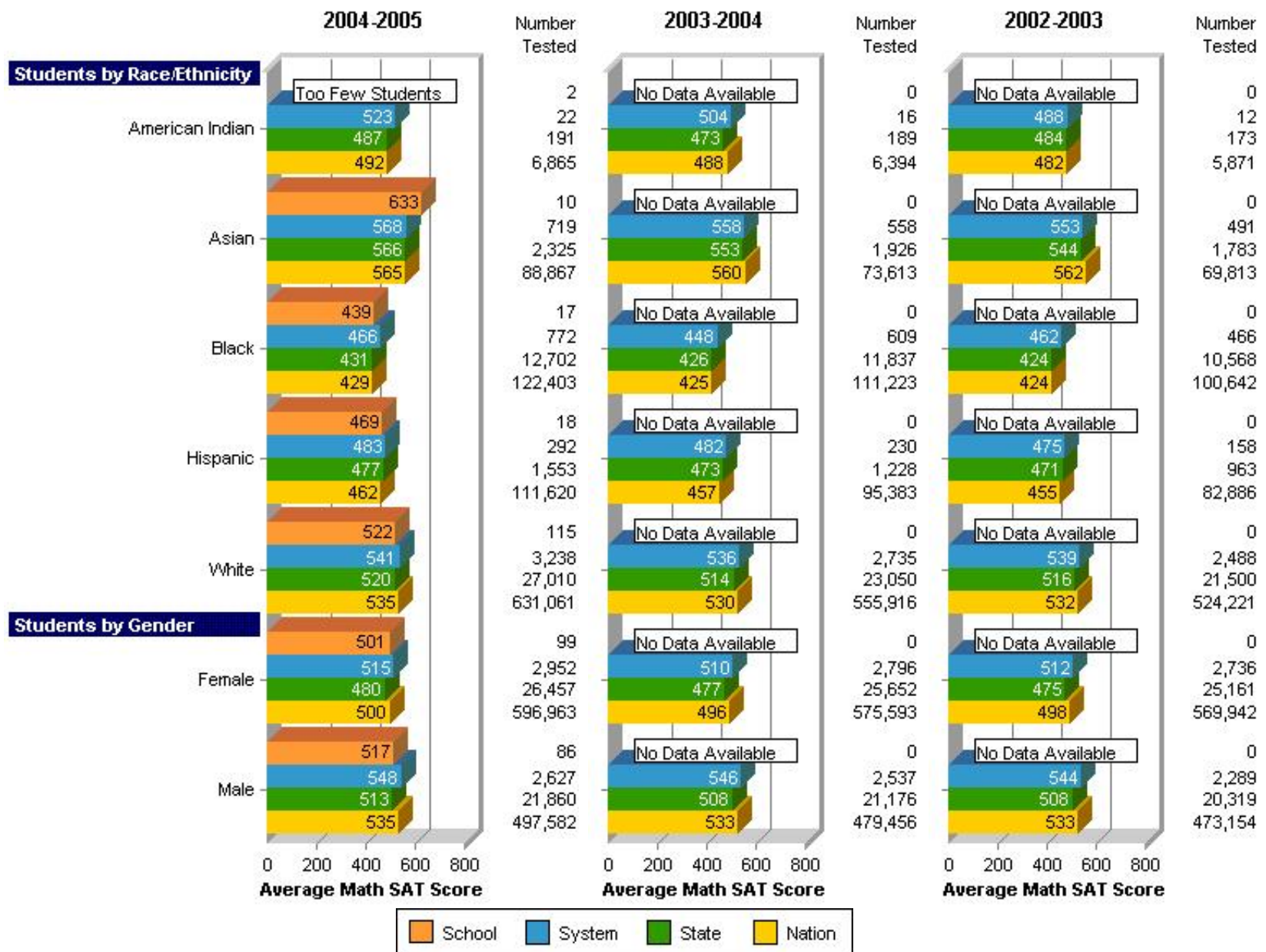
### Average Verbal SAT Score for High School Seniors by Subgroups (Reflects Most Recent Scores) at the State and National Levels



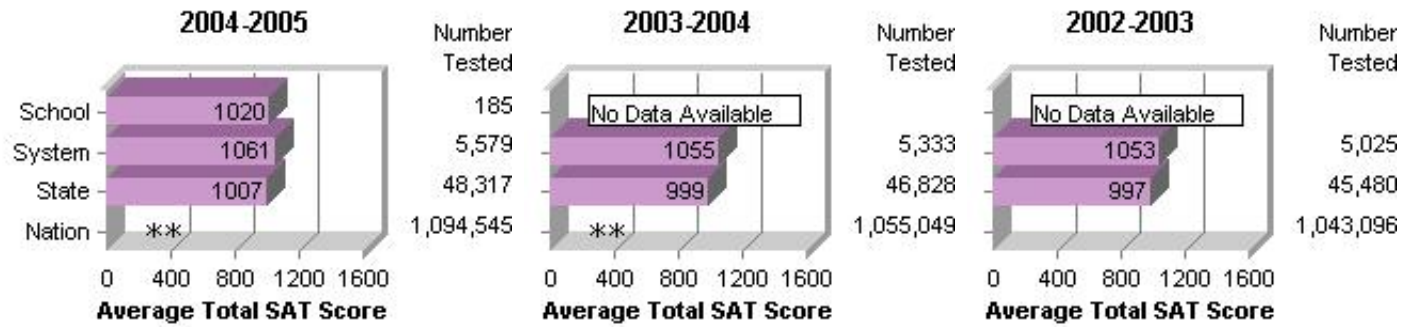
### Average Math SAT Score for High School Seniors (Reflects Most Recent Scores) at the State and National Levels



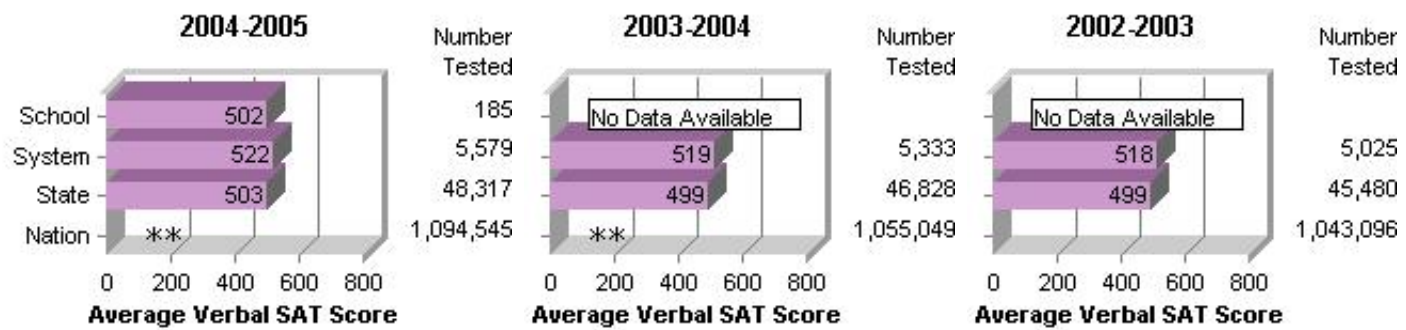
### Average Math SAT Score for High School Seniors by Subgroups (Reflects Most Recent Scores) at the State and National Levels



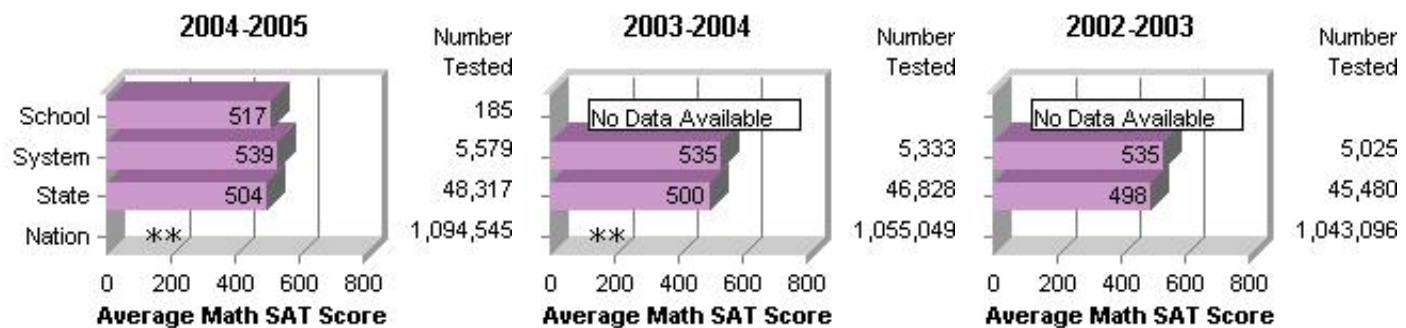
**Average Total SAT Score for High School Seniors  
(Reflects Highest Scores)  
at the State and National Levels**



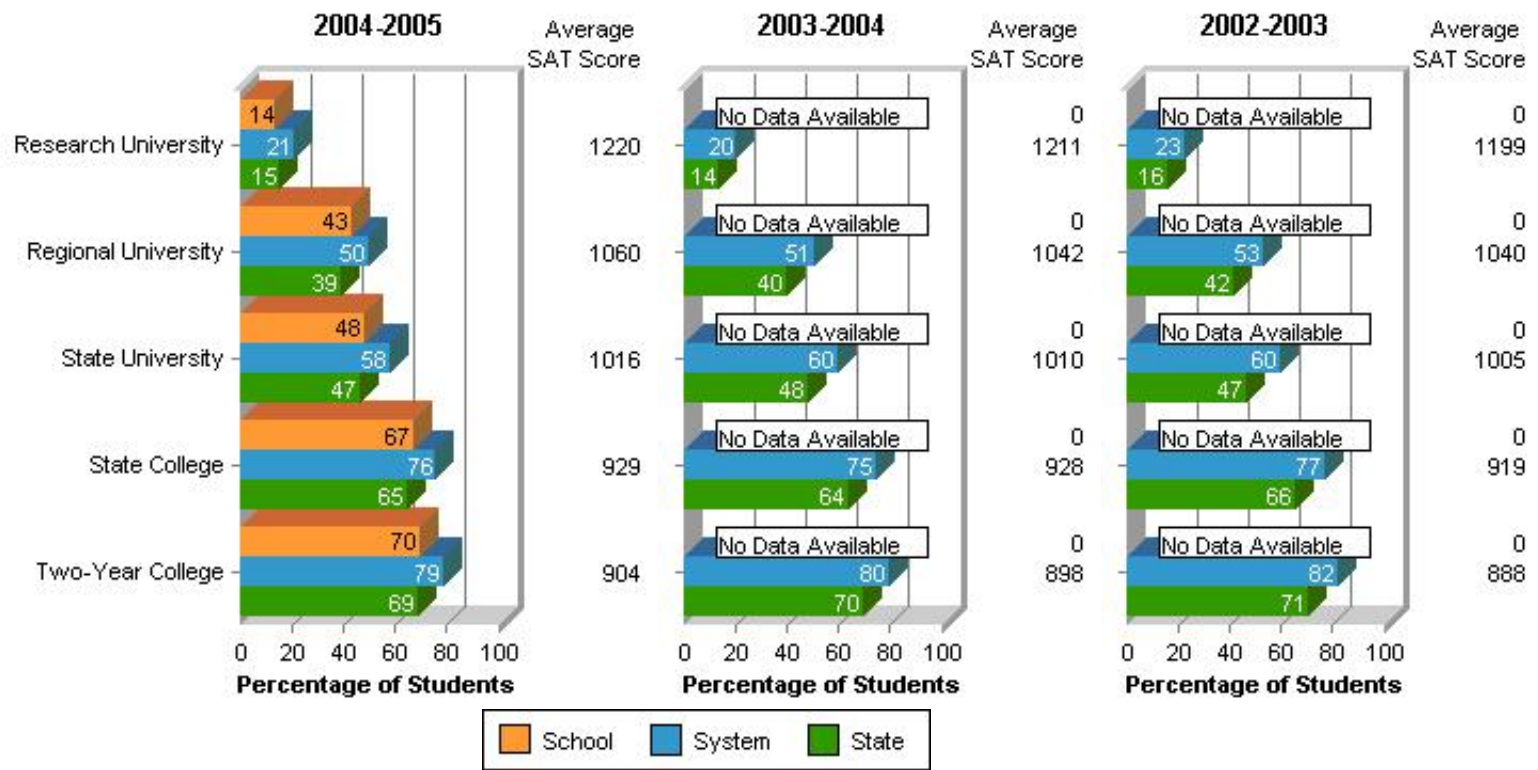
**Average Verbal SAT Score for High School Seniors  
(Reflects Highest Scores)  
at the State and National Levels**



**Average Math SAT Score for High School Seniors  
(Reflects Highest Scores)  
at the State and National Levels**



**Percent of High School Seniors Scoring At or Above the Average  
Total SAT Score of 1st-Time College Freshmen Entering Board of  
Regents Higher Education Institutions in Fall  
(Reflects Highest Verbal and Highest Math Scores)**



**Certified Personnel**

		Administrators	Support Personnel	PK-12 Teachers
Positions	Number	8	6.49	129.09
	Average Annual Salary	\$73,376.60	\$64,596.40	\$47,661.01
	Average Contract Days	205.75	190.00	185.96
	Average Daily Salary	\$356.63	\$339.98	\$256.30
Personnel	Full-time	8	6	125
	Part-time	0	1	5
Gender	Male	5	2	57
	Female	3	5	73
Certificate Level	4 Yr Bachelor's	0	0	43
	5 Yr Master's	4	3	54
	6 Yr Specialist's	4	4	23
	7 Yr Doctoral	0	0	10
	Other*	0	0	0
Race/Ethnicity	Black	0	0	6
	White	8	7	121
	Hispanic	0	0	2
	Asian	0	0	1
	Native American	0	0	0
	Multiracial	0	0	0
Years Experience	< 1	0	0	18
	1-10	3	0	66
	11-20	2	1	31
	21-30	2	6	15
	> 30	1	0	0
	Average	17.38	24.14	9.63

\*Includes One- and Two-Year Vocational Certificates.

**Certified Staff Position Ratios**

Teacher/Administrator Ratio  
16 : 1

Teacher/Support Person Ratio  
20 : 1

Teacher/Staff Ratio  
9 : 1

Student Enrollment/All Teachers  
18 : 1

**Certified Personnel by Category**

